

SPEAKER AND HONOREE BIOS

H. SAMY ALIM

H. Samy Alim is the David O. Sears Endowed Chair in the Social Sciences and Professor of Anthropology and African American Studies at the University of California, Los Angeles, and the Founding Director of the Center for Race, Ethnicity, and Language (CREAL). Alim began his scholarly trajectory as a Penn undergraduate working closely with Dr. Harkavy and others at the Netter Center. He continues to work in schools and communities in the U.S. and South Africa to develop “culturally sustaining pedagogies,” which is the subject of his most recent book, *Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World* (Teachers College Press, 2017, with Django Paris).



Other recent books include *Raciolinguistics: How Language Shapes Our Ideas about Race* (Oxford, 2016, with John Rickford & Arnetha Ball) and *Articulate While Black: Barack Obama, Language, and Race in the U.S.* (Oxford, 2012, with Geneva Smitherman), which examines former President Barack Obama’s language use—and America’s response to it. He has written extensively about Black Language and Hip Hop Culture in his books, *Street Conscious Rap* (1999), *You Know My Steez* (2004), *Roc the Mic Right* (2006), *Tha Global Cipa* (2006), *Talkin Black Talk* (2007), and *Global Linguistic Flows* (2009).

DAWN ANDERSON-BUTCHER

Dawn Anderson-Butcher is a Full Professor in the College of Social Work at The Ohio State University (OSU) and a Licensed Independent Social Worker-Supervisor (LISW-S). At OSU, Dawn is the Director of the Community and Youth Collaborative Institute (<http://cayci.osu.edu/>), the Executive Director of Teaching/Learning and Research for the university-wide *LiFEsports Initiative* (www.osulifesports.org), and holds a courtesy appointment in the College of Education and Human Ecology. Dawn earned a BA in psychology, a BS in exercise/sport sciences, and a MS in health/sport studies from Miami University, Ohio. She also has a MSW and PhD from the College of Health at the University of Utah. Dawn’s primary research interests focus on positive youth development in various social settings, including schools, afterschool programs, and sport. Her secondary research interests explore school-family-community partnerships serving vulnerable children, youth and families. Her work has been supported by the Boys & Girls Clubs of America, the Utah and Ohio Departments of Education, local and national foundations and non-profits, and local education agencies. She has published in journals such as *Children & Schools*, *Psychology of Exercise and Sport*, *Journal of Sports Management*, *Children and Youth Services Review*, and *Research Quarterly in Exercise and Sport*.



ROLAND ANGLIN

Roland V. Anglin's career spans more than twenty-five years of working in the public, educational, and philanthropic sectors. Anglin has focused on promoting economic and community development in and for low-income communities. He is Dean of the Maxine Goodman Levin College of Urban Affairs at Cleveland State University. Immediately prior, Anglin was Senior Advisor to the Chancellor of Rutgers University-Newark and Director of the Joseph C. Cornwall Center for Metropolitan Studies.



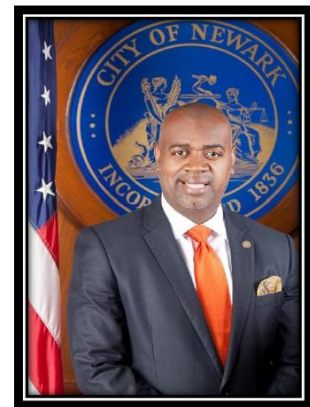
Anglin began his academic career at Rutgers in the late 1980's, during which he published some of the seminal work on citizen attitudes toward sprawl development. In 1991 he joined the Ford Foundation, serving first as the program officer responsible for community development and then as Deputy Director for Community and Resource Development. In 1999, Anglin joined the Structured Employment Economic Development Corporation (Seedco) as Senior Vice President responsible for building the capacity of community-based housing organizations in 23 cities partnering with Seedco.

Dr. Anglin has published three books: *Promoting Sustainable Local and Community Development*, *Katrina's Imprint: Race and Vulnerability in America* (with colleagues), and *Resilience and Opportunity* (with colleagues). Dr. Anglin received his doctorate from the University of Chicago.

RAS J. BARAKA

Ras J. Baraka was elected the 40th Mayor of the City of Newark in May 2014.

His progressive approach to governing has won the Newark native accolades from grassroots organizations to the White House. He was listed in The Nation's "2015 Most Valuable Progressives" as "Most Valuable Mayor", Ebony Magazine's "Power 100" and on the front page of the New York Times for "defying expectations" during his first year-and-half in office. President Barack Obama announced his sweeping plan for criminal justice reform while visiting a Newark reentry center with the Mayor and because of Mayor Baraka's diplomatic skill and strong advocacy, Newark Public Schools can expect to be returned to the control of the City for the first time in more than two decades. Throughout the City's five wards, he is beloved as an educator, former principal, basketball coach, neighbor, mentor and friend.



HERMAN BEAVERS

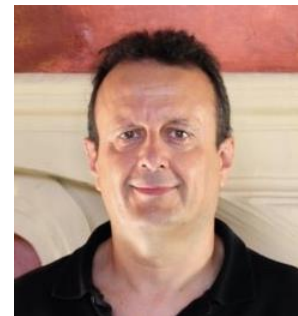
Herman Beavers is Professor of English and Africana Studies at the University of Pennsylvania. He teaches courses in 20th Century and Contemporary African American literature and poetry writing. His most recent poems have appeared in Cleaver Magazine, The American Arts Quarterly and been anthologized in The 2014 Anthology of Featured Poets and Obsession: Sestinas for the Twenty-First Century.

His scholarly monograph, *Geography and the Political Imaginary in the Novels of Toni Morrison* is forthcoming from Palgrave MacMillan in late 2017 and his chapbook, *Obsidian Blues* has just been published by Agape Editions, as part of the Morning House Chapbook Series. He serves as an advisory editor for *The African American Review*, *The Black Scholar*, *The Journal of Black Studies*, *The Langston Hughes Review*, and *Modern Fiction Studies*.



JOSE L. ARCO-TIRADO

Professor Jose L. Arco-Tirado, Ph.D., has eighteen years of teaching and research experience on national and international research institutions and projects. Before entering the University of Granada he worked at the Provincial Center for Drug addiction and the Andalusian School of Public Health. He has taught different undergraduate and graduate courses on Educational Psychology, Learning Disabilities and Developmental Psychology. Currently he teaches and coordinates a bilingual group in Primary Education Teacher Training at the Faculty of Education, University of Granada. Dr. Arco-Tirado focuses his research interests on different topics like bilingual education, counseling, peer tutoring, service-learning, self-regulation and public program evaluation. He has published several books and articles in national and internationally indexed and recognized journals and editorials.



AHMED BAWA

Ahmed Bawa is a theoretical physicist. He is Chief Executive Officer of Universities South Africa. Until April 2016, he was Vice-Chancellor and Principal of Durban University of Technology. Until August 2010 he was a faculty member at Hunter College, City University of New York (CUNY), in the Department of Physics and Astronomy and Associate Provost for Curriculum Development, as well as serving on the doctoral faculty of the Graduate Center at CUNY. He has also held the position of Deputy Vice-Chancellor at the University of Natal and at the University of KwaZulu-Natal in South Africa (SA). He served as Program Officer for Higher Education in Africa with the Ford Foundation and led the African Higher Education Initiative.



His Ph.D. in Theoretical Physics is from the University of Durham. He has published on high energy physics, nuclear physics, higher education studies, science education, and science and society.

Bawa served on numerous policy development teams in the post-1994 period and was an inaugural member of the National Advisory Council on Innovation. He is Fellow of the Royal Society of SA and the Academy of Science of SA. He served as Board Chair, Foundation for Research Development; Board Member, National Research Foundation; and Board Vice-Chair, Atomic Energy Corporation. He serves on several international advisory boards.

MATT BERGHEISER

Matt Bergheiser serves as President of University City District (UCD), a partnership of anchor institutions, business leaders and community groups that invests in the vitality of a 2.5 square mile area of Philadelphia. Since 2009, Matt has shaped collaborative efforts to: undertake \$7 million in civic infrastructure investments; launch the West Philadelphia Skills Initiative, a nationally-acclaimed workforce intermediary that has generated \$14 million in wages for formerly long-term unemployed Philadelphians; create Project Rehab to renovate 110 formerly abandoned housing units; and start Green City Works, a landscaping social venture that employs 15 residents with barriers to employment to maintain 1.5 million square feet of green space.



Previously, as Philadelphia Program Director for the Knight Foundation, Matt directed more than \$20 million of philanthropic investments in public space projects and new approaches to economic opportunity. As Executive Director of the Trenton Downtown Association, he led commercial revitalization efforts in Trenton, NJ. And Matt served as Executive Vice President of The Enterprise Center, a community-focused entrepreneurial accelerator in Philadelphia.

Matt is chair emeritus of the Community College of Philadelphia, an associate degree-granting institution that serves 30,000 students annually. He is a board member of The Greater Philadelphia Chamber of Commerce and The Barra Foundation. He is a co-founder of the Job Opportunity Investment Network, which has helped 1,800 Philadelphians obtain employment over a decade. Matt received a BA from Princeton University, and earned his MBA from the Wharton School at the University of Pennsylvania.

SJUR BERGAN

Sjur Bergan is Head of the Education Department of the Council of Europe and leads the current Council of Europe project on Competences for Democratic Culture. He has been involved in the Council of Europe's cooperation with the International Consortium for Higher Education, Civic Responsibility and Democracy since its inception in the late 1990's. Sjur was a member of the editorial group for the Council's White Paper on Intercultural Dialogue and a main author of the Lisbon Recognition Convention as well as of recommendations on the public responsibility for higher education; academic freedom and institutional autonomy; and ensuring quality education. He represents the Council of Europe in the Bologna Follow Up Group, and he chaired three successive working groups on structural reform 2007 - 15. He is also a member of the Board of AVEPRO (the Holy See quality assurance agency).



Sjur is series editor of the Council of Europe Higher Education Series and the author of *Qualifications: Introduction to a Concept and Not by Bread Alone* as well as of numerous book chapters and articles on education and higher education policy. He was one of the editors of the *Raabe Handbook on Leadership and Governance in Higher Education* (2009 – 15).

RICHARD J. BERRY

For the past seven years, Richard J. Berry has served as the Mayor of Albuquerque – the 32nd largest city in America and the largest city in New Mexico.

Prior to serving as Mayor, Berry was elected twice as a State Representative to the New Mexico State Legislature and owned a successful Albuquerque construction company for decades that conducted business throughout the Southwest United States.



On his watch, Albuquerque was ranked second Best Run City in the nation with a population of over 500,000. Mayor Berry has reduced the size of city government and held budget growth to below inflation each year – all while maintaining a high level of service to taxpayers and city residents. Also under the Mayor's leadership, Albuquerque was recently named as the 6th most technologically advanced city in America.

Mayor Berry was recently recognized as one of the Most Inspirational People in America by the Washington Post, largely due to the success of a program called "There's a Better Way," which takes a new approach to addressing panhandling by providing the homeless with opportunities to work for the City and connect them to resources and help.

ROBERT W. BOGLE

Robert W. Bogle is chairman, president and chief executive officer of *The Philadelphia Tribune*, the nation's oldest and the Greater Philadelphia region's largest audited newspaper serving the African-American community.



Mr. Bogle is chairman of the Hospitals and Higher Education Facilities Authority of Philadelphia and serves on the Board of the Independence Health Group. Active in many professional, civic and social organizations, Mr. Bogle is chairman of the Council of Trustees at Cheyney University, serves on the boards of the Greater Philadelphia Chamber of Commerce, the Mann Music Center for the Performing Arts, the African-American Chamber of Commerce, PHLCVB, and Visit Philadelphia. President George W. Bush appointed him to serve as a member of the National Museum of African American History and Culture Commission.

Among other honors and awards, Mr. Bogle received an honorary doctorate of Humane Letters from Drexel University and an honorary doctorate of Literature from Lincoln University. Mr. Bogle attended Cheyney University in Cheyney, Pa., to study Sociology, earning a B.A. in Urban Studies. He also attended the University of Pennsylvania's Wharton School of Business and Finance, Temple University and the Rochester Institute of Technology.

COLETTE PIERCE BURNETTE

Dr. Burnette, a native of Cleveland, Ohio, joined Huston-Tillotson University as President on July 1, 2015.



A strong proponent of Historically Black Colleges and Universities and civic and community engagement, Colette currently serves as co-chair of the Mayor's Task Force on Institutional Racism and Systemic Inequities. She has served on numerous boards and committees including, but not limited to the Xenia Area Chamber of Commerce Board of Directors, Wright Patterson Air Force Base 2020 Taskforce Committee, National Association for Schools of Music Accreditation Committee, African American Male Leadership Institute Steering Committee. Her many honors include, but are not limited to, the Ohio State University Outstanding Engineering Alumnus Award, Ten Most Influential Women in Austin, Distinguished Woman of the Year, Thurgood Marshall Foundation Chief Information Officer of the Year Award, and Thurgood Marshall Chief Fiscal Officer of the Year Award.

Colette received a Bachelor of Science in Engineering from The Ohio State University and a Master of Science in Administration from Georgia College. She is a graduate of the Harvard Graduate School of Education's Management Development Program and received her Ed.D. in Higher Education Administration from University of Pennsylvania.

M. GRACE CALHOUN

Dr. M. Grace Calhoun is in her fourth year as the Director of Athletics and Recreation. Calhoun leads Penn's 33 varsity athletics programs, nearly 40 club programs, and intramural and recreational offerings for the University. Her first three years at Penn have been highlighted by 13 Ivy League or conference championships by nine different sports and two individual NCAA titles.



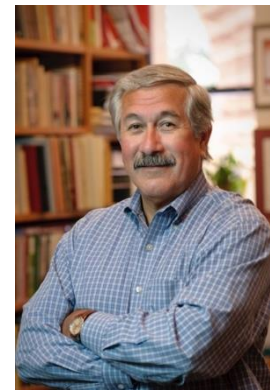
Calhoun was named the Division I FCS Administrator of the Year by the Women Leaders in College Sports (formerly NACWAA) and was appointed to the NCAA Division I Council in 2017. She arrived at Penn from Loyola University Chicago, where she was Director of Athletics and Assistant Vice President for three years. Prior to Loyola, Calhoun served for six years as Associate Athletic Director and Senior Woman Administrator at Indiana University.

Winner of the 2009 Nell Jackson Administrator of the Year Award from the Women Leaders in College Sports, Calhoun graduated from Brown University with a degree in electrical engineering, where she competed in track and field. She earned master's degrees from the University of Florida and Lehigh and a Ph.D. in higher education administration from Florida.

Calhoun and her husband Jason have four daughters: Alexandra, Madeline, Eleanor and MaryKate.

AL CAMARILLO

Al Camarillo is a past President of the American Historical Association-Pacific Coast Branch (2006) and of the Organization of American Historians (2012-13), the largest association in the nation for U.S. historians. He was appointed to the faculty in the Department of History at Stanford University in 1975. He has published and co-edited eight books and over three dozen articles dealing with the experiences of Mexican Americans and other racial and immigrant groups in American cities. He is widely regarded as one of the founders of the field of Mexican American history and Chicano Studies. Over the course of his career, Camarillo has received many awards and fellowships including a National Endowment for the Humanities Fellowship and a Rockefeller Foundation Fellowship; he was also a fellow at the Center for Advanced Study in the Behavioral Sciences, The Huntington Library, and at the Stanford Humanities Center. His awards for teaching and service at Stanford are numerous. He is the only faculty member in the history of Stanford University to receive the six highest awards for excellence in teaching, service to undergraduate education and Stanford alumni, and university-related public service.



In addition to teaching and research, he has served in several administrative positions: founding Director of the Stanford Center for Chicano Research (1980-1985); founding Executive Director of the Inter-University Program for Latino Research (1985-1988); Associate Dean and Director of Undergraduates Studies in the School of Humanities and Sciences (1991-1993); founding Director of the Center for Comparative Studies in Race and Ethnicity (1996-2002).

JEFF CAMARILLO

Jeff Camarillo is currently the founding Director/Principal of the Luis Valdez Leadership Academy, a new college-prep charter high school in East San Jose, managed by the Foundation for Hispanic Education. After graduating from the University of Pennsylvania, Camarillo entered the classroom as an 8th grade U.S. History teacher at Vanguard Learning Center in Compton Unified School District. In 2004, Camarillo returned to his hometown, the San Francisco Bay Area to attend Stanford University's Teacher Education Program (STEP) for his Master's degree and teaching credential. In 2006, Camarillo, along with his younger brother Greg, a former NFL wide receiver, founded a non-profit program called *Charging Forward*, a mentoring program that sought to reward student-athletes in Compton for their accomplishments in the classroom and respective athletic endeavors. In 2010, Camarillo began his career as a school leader at the East Palo Alto Academy. As the school's Assistant Principal, Camarillo helped reduce school suspensions by over 40% and created a positive, college-going culture for the students and families at EPAA. During his first year at EPAA, Camarillo served as a Teaching Ambassador Fellow for the United States Department of Education. In 2014, Camarillo graduated from the Educational Leadership Program at San Jose State University with a Master's Degree in Educational Leadership and an administrative credential. In 2014, Camarillo was provided the once in a lifetime opportunity to become the Founding Director/Principal of the Luis Valdez Leadership Academy (LVLA), the position he currently holds.



HEATHER CAMPBELL

Heather Campbell is Professor of Town and Regional Planning at the University of Sheffield. She is seconded (part-time) to the Office of the Vice Chancellor and leads the Sheffield City Region Vision initiative on behalf of the anchor institutions (University of Sheffield, Sheffield Hallam University and the Sheffield Teaching Hospitals Trust). She was previously Head of the Department of Town and Regional Planning between 2003-2007 and Deputy Chair of the 2008 Research Assessment Exercise Sub-panel for Town and Country Planning. She was one of the founding editors of the international journal *Planning Theory and Practice* and since 2009 has been its Senior Editor. She became a Fellow of the Academy of Social Sciences in 2010. Her research interests focus on how public policy interventions concerned with cities and regions can produce better outcomes and how research can better support transformational change.



Most recently she led the N8 / ESRC Research Programme, 'Knowledge That Matters: Realising the Potential of Co-production', involving a partnership of universities and non-academic organisations across the North of England.

NANCY CANTOR

Nancy Cantor is Chancellor of Rutgers University – Newark. A distinguished higher education leader, she is recognized internationally as a champion for inclusion and advocate for re-emphasizing the role of universities as anchor institutions that collaborate with community partners to fulfill higher education's public mission as an engine of discovery, innovation, and social mobility. A prominent social psychologist, Cantor is recognized for her contributions to understanding how individuals perceive and think about their social worlds, pursue personal goals, and regulate their behavior to adapt to life's most challenging social environments.



A fellow of the American Academy of Arts and Sciences and member of the National Academy of Medicine, she previously led Syracuse University and the University of Illinois at Urbana-Champaign and was provost at the University of Michigan, where she was closely involved in the defense of affirmative action in 2003 Supreme Court cases *Grutter* and *Gratz*. Cantor co-edits with Earl Lewis the *Our Compelling Interests* book series for the Andrew W. Mellon Foundation. She has received the Robert Zemsky Medal for Innovation in Higher Education, American Council on Education Reginald Wilson Diversity Leadership Award, Anti-Defamation League Woman of Achievement Award, National Council for Research on Women Making a Difference for Women Award, and 2008 Carnegie Corporation Academic Leadership Award.

CRAIG CARNAROLI

Craig Carnaroli serves as the chief finance and administrative officer for the University overseeing its central business operations. A Wharton graduate, Craig returned to the University in January 2000 as the University's Vice President for Finance & Treasurer. Craig was promoted to Executive Vice President in 2004. Craig had previously worked in the investment banking industry specializing in public finance, having worked both at First Boston and Merrill Lynch & Co.



In his role as EVP, Craig has played a leadership role in the growth and evolution of the campus including the development of Penn Connects master plan, the acquisition of the U.S. Postal lands and Pennovation Works campus, and the management and growth of the University's financial position.

Craig received a B.S. in Economics cum laude from the Wharton School and an M.B.A. from Stanford University Graduate School of Business. Craig lives near the Penn campus in University City with his wife Amie Thornton, COL 84, WH 87.

MELVYN COLÓN

Melvyn Colón is the executive director of Southside Institutions Neighborhood Alliance in Hartford. SINA is one of the oldest multi-anchor partnerships in the US. Before going to SINA Melvyn was Director of Community Building Initiatives at NeighborWorks America, Loan Fund Director at YouthBuild USA, and Executive Director of Nuestra Comunidad Development Corporation in the Roxbury neighborhood of Boston. He was one of a group of activists and community residents who founded the Dudley Street Neighborhood Initiative in Boston, the first grassroots coalition in the US to be awarded the power of eminent domain to assemble land for affordable housing development. Melvyn taught at Tufts University in the graduate Department of Urban and Environment Policy and Planning and at the College of Public and Community Service at UMass Boston. He also served as Assistant Dean at Yale College. He has written on community economic development, community building, smart growth and the Latino community, and the role of anchor institutions in low-income communities. Melvyn earned a BA from Yale College and a Master's in City Planning from MIT. He was a doctoral candidate at MIT before deciding to join SINA.



JEFF COOPER

Jeff Cooper is Vice President for Government and Community Affairs at the University of Pennsylvania. Jeff leads the University's efforts to build constructive relationships with government officials, community groups, and other stakeholders. As Vice President, he has positioned the Office of Government and Community Affairs as a resource for the University community and encouraged increased collaboration with Penn's peer institutions. Jeff previously served in the administration of Governor Edward G. Rendell as the Chief Counsel for the Pennsylvania State System of Higher Education and Executive Deputy General Counsel to the Governor.



Jeff earned a Bachelor's degree from Northwestern University and holds a J.D. from Penn Law.

ROBERT W. CORT

Robert W. Cort is a film producer in the entertainment industry. Since 1985 he has produced 56 feature films, including *Outrageous Fortune*, *Three Men and a Baby*, *The Hand That Rocks the Cradle*, *Cocktail*, *Bill & Ted's Excellent Adventure*, *The Cutting Edge*, *Terminal Velocity*, *Jumanji*, *Runaway Bride*, *Mr. Holland's Opus* and *Save the Last Dance*. Cort's HBO film, *Something the Lord Made*, received three Emmys, including the 2004 Outstanding Film Made for Television, the American Film Institute Award, the Director's and Writer's Guild Awards, the Christopher, NAACP Image Award and the prestigious Peabody Award.



Cort's 57th feature *On the Basis of Sex* shines a spotlight on the origin story of future Supreme Court Justice Ruth Bader Ginsburg and the first case where she challenged sex discrimination. Felicity Jones is starring as Ruth Bader Ginsburg and the movie will be released Fall of 2018.

Cort previously served as executive vice president of production at Fox. A published writer, he penned the novel *ACTION*, a *Los Angeles Times* bestseller. Cort serves on the board of Mr. Holland's Opus Foundation and the National Advisory Board of the Netter Center. He is also faculty at the American Film Institute. He received his BA and MA in history from the University of Pennsylvania and later earned an MBA from the Wharton School.

AMITANSHU (AMIT) DAS

Amit is Director of PennGSE Films and PennSP2 Films and a Senior Fellow at the Penn Graduate School of Education. He joined PennGSE after 15 years at NYU as a member of the NYU-Film faculty and Director of NYU's Department of Film, Video and Broadcasting. He has lectured on filmmaking and history at the *American Museum of the Moving Image in Astoria*, New York. After moving to Philadelphia, filmmaking credits include *Freedom School* (2011 Telly Award Winner) and *A Safe Place to Play* for WHYY PBS Philadelphia. *The Prophecy*, a short video on the Pennsylvania Lenape Native American community of Pennsylvania was exhibited at Philadelphia's Museum of Anthropology and Archaeology from 2008 to 2011. It is on permanent display at the Lenape Nation of Pennsylvania, Cultural Center, Easton, P.A. In 2015, he produced and directed *American Education Reform* with John Puckett and Michael Johaneck, an educational video series and Massive Open Online Course available globally on www.coursera.org. The series was a first for PennGSE and is in its third-year re-run. He is an advisor to Penn student initiative, Camra and the *Screening Scholarship Media Festival*, both engaged in the exploration of film and scholarship.



Amit established and currently leads the *School District of Philadelphia (SDP)-Penn GSE Film Project*. In this project, supported by grants from the Barbara and Edward Netter Center for Community Partnerships teams of Penn education students are trained in filmmaking then collaborate with Philadelphia High School students to produce films on their schools, local communities and personal lives. SDP-Penn GSE films have been broadcast on PSTV Comcast Philadelphia Channel 52 in 2016 and 2017. An independent filmmaker, Amit is currently working on films on “reverse immigration” and rock music in India.

KAREN DeCAMP

Karen DeCamp is the Director of Community Programs for Strong City Baltimore, where she oversees the organization’s community-serving programs, including community organizing and economic development, Community Schools, the Adult Learning Center, the 29th Street Community Center and an after-school program. Karen’s recent work includes helping shape the engagement of Johns Hopkins University in two public schools near the university’s Homewood campus that has resulted in multi-million dollar investments in STEM and Arts Integration programs at the schools.



Karen helped found and provides leadership for the Baltimore Education Coalition, a citywide coalition which advocates for equitable funding and policies for all Baltimore students. She led Strong City’s efforts to advocate for a new Waverly Elementary/Middle School building, winning \$25 million in state funds in 2008. From 2005-2012, she served as the volunteer president of the York Road Partnership (YRP), a coalition that unites 20 Baltimore neighborhoods and institutions across a geographic race and income divide to work together on common quality of life issues. She continues to serve on the YRP board. Karen’s previous work includes five years teaching middle school science and grassroots fundraising and advocacy work for state and national environmental campaigns. She is a Baltimore City resident and mother of two Baltimore City public school children. Karen holds a Master of Arts degree in teaching from Simmons College and a Bachelor of Science in Zoology from University of Maryland.

JOHN J. DeGIOIA

John J. DeGioia is the 48th President of Georgetown University. For close to four decades, he has helped to define and strengthen Georgetown University as a premier institution for education and research. A Georgetown alumnus, Dr. DeGioia served as a senior administrator and as a faculty member in the Department of Philosophy before becoming president in 2001. He continues to teach an Ignatius Seminar each fall, which is part of a program offering first year students the opportunity to



delve into unique courses of study inspired by the Jesuit educational theme of *cura personalis* (“care for the whole person”).

As President, Dr. DeGioia is dedicated to deepening Georgetown’s tradition of academic excellence, its commitment to its Catholic and Jesuit identity, its engagement with the Washington, D.C. community, and its global mission. Under his leadership, Georgetown has become a leader in shaping the future landscape of higher education and has recently completed a \$1.5 billion fund-raising campaign dedicated to enhancing the lifelong value of a Georgetown education.

Dr. DeGioia is a leading voice in addressing broader issues in education. He currently serves as Immediate Past Chair of the Board of Directors of the American Council on Education, as Chair of the Board of Directors of the Forum for the Future of Higher Education, and serves on the Board of the Carnegie Corporation of New York and the National Association of Independent Schools. He also serves as Chair of the Division I Committee on Academics for the NCAA, and as a commissioner on the Knight Commission on Intercollegiate Athletics.

BIANCA del RIO

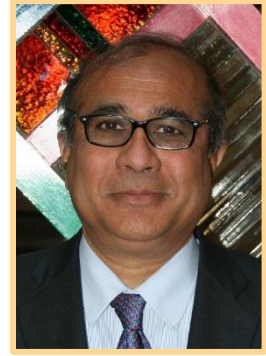
Bianca del Rio serves as the Director of the Netter Center’s University-Assisted Community Schools (UACS) at the University of Pennsylvania. In her work, she collaborates with school principals and develops Penn staff and community partnerships designed to foster the empowerment and development of youth and communities by enhancing collaboration and opportunities for deep engagement and problem-solving learning. Bianca supports and leads staff, Penn students, faculty and partners at public schools in West Philadelphia. She is an experienced leader and passionate about providing multiple points of access to teaching and learning across Penn and the West Philadelphia community using schools as the hub for such learning. As a practitioner and scholar, she works for continual program improvement and shares her work across local, national and international networks of higher education peers.



Bianca is also an award-winning documentary filmmaker from Philadelphia. In 2002, she received an M.A. in Mass Communications from the University of Florida’s Documentary Institute and a B.A. in Film and Media Arts from Temple University in 2000. Some of Bianca’s film credits include: *Nihon Style*, *Pandora’s Box*, *POET*, *Rising on the Hill*, *Justice for Her* and the award winning *Ocoee: Legacy of the Election Day Massacre*. Bianca has screened her work across the United States, Japan, Brazil, South Africa and the United Kingdom.

ANAND DESAI

Anand Desai is a professor at the John Glenn College of Public Affairs at Ohio State University where his teaching and research have focused on public policy modeling and analysis, measurement of performance, and assessing and enhancing the efficacy of public programs and services. He is currently serving as the head of the Evaluation and Assessment Capability Section in the Office of Integrative Activities at the National Science Foundation. A role of this section is to help understand and assess how the Foundation's investments in science and engineering research, education, and infrastructure influence and enhance the scientific and engineering knowledgebase and the science, technology, engineering, and mathematics workforce.



He did his doctoral work in public policy analysis at the University of Pennsylvania after completing studies in mathematics and mathematical statistics at universities in India and the UK.

KAREN DETLEFSEN

Karen Detlefsen is Professor of Philosophy and Education at the University of Pennsylvania. Her research focuses on early modern philosophy, including the history and philosophy of education, and women in the history of philosophy. She has published on a wide range of figures in early modern philosophy, including Astell, Cavendish, Conway, Descartes, Du Châtelet, Hobbes, Leibniz, Malebranche, and Wolff, covering topics in metaphysics, the natural sciences, and political philosophy. She has held grants from the National Science Foundation, the American Council of Learned Society, the Australian Research Council, and the Social Sciences and Humanities Council of Canada. With a team of undergraduate and graduate students, she teaches philosophy to students in the Philadelphia Public School district, reaching students from 6th through 12th grades.



DENNIS DETURCK

Dr. Dennis DeTurck is the Robert A. Fox Leadership Professor and Professor of Mathematics in the School of Arts and Sciences at the University of Pennsylvania. He served as Dean of the College of Arts and Sciences from 2005 to 2017. He also established the Moelis Access Science program at the Netter Center with initial funding from NSF in 1999, through which faculty, graduate students and undergraduates work with teachers and students to improve STEM education in West Philadelphia schools and at Penn.



Dr. DeTurck has authored more than fifty papers on partial differential equations and differential geometry and is managing editor of the American Mathematical Society's "Contemporary Mathematics" book series. His teaching has been recognized by a host of honors including the SAS Ira Abrams Award, the University's Lindback Award, and the Mathematical Association of America's Haimo Award for Distinguished Teaching. Dr. DeTurck, a Penn Ph.D. who joined the faculty in 1982, served for five years each as Chair and Undergraduate Chair of the Department of Mathematics. He holds a secondary appointment in Penn's Graduate School of Education. He is also the Faculty Director in Riepe College House.

DIANA DORN-JONES

Diana is Executive Director of United South Broadway Corporation, one of Albuquerque's oldest non-profit Community Development Corporations.

Her key interests include affordable housing and advocacy on behalf of low-wealth neighborhoods. In 1994 she developed after school programming to improve reading and math skills among K-8 students.

More recently, Diana founded the William W. and Josephine Dorn K-5 Charter Community School in South Broadway, one of Albuquerque's federally designated Pocket of Poverty neighborhoods, where she was born, raised and continues to reside.



She is an alumna of the Aspen Institute Roundtable on Community Change, and founder of the USBC Fair Lending Center and the Anti-Racism Institute of the Southwest. She has organized community groups to implement the Community Reinvestment Act, bringing millions of dollars into New Mexico for low-income housing and small business development. She was instrumental in passage of the 2004 New Mexico Home Loan Protection Act, whose pioneering provisions are mirrored in the Dodd-Frank Wall Street Reform and Consumer Protection Act.

Diana's awards include the citywide League of Neighborhoods "Neighborhood Leadership Award," the Albuquerque Human Rights "Bridge Award," and the YWCA "Woman of Vision Award," recognizing her leadership in promoting cross-cultural collaboration in a spirit of inter-group cooperation across racial, ethnic and cultural lines.

DEREK DOUGLAS

As Vice President for Civic Engagement and External Affairs, Derek Douglas serves as an Officer of the University of Chicago and leads the University's local, regional, national and international efforts with respect to civic engagement, corporate partnerships and urban development. Douglas served on the White House Domestic Policy Council as Special Assistant to President Barack Obama, where he led the DPC's work on urban and metropolitan policy issues. Douglas worked as Washington Counsel to New York Governor Paterson; served as Associate Director of Economic Policy at the Center for American Progress; was Counsel at O'Melveny & Myers LLP and Assistant Counsel at the NAACP Legal Defense and Educational Fund. Douglas is a Nonresident Senior Fellow for the Brookings Institution's Metropolitan Policy Program and a Senior Fellow at the University of Chicago's Harris School of Public Policy. Douglas graduated from the University of Michigan with Highest Honors in Economics and from the Yale Law School.



TIMOTHY K. EATMAN

Timothy K. Eatman, Ph.D., currently serves as the Inaugural Dean of the Honors Living-Learning Community (HLLC) and Associate Professor of Urban Education at Rutgers University – Newark (RU-N). He is faculty director emeritus of the national consortium, Imagining America: Artists and Scholars in Public Life (IA) having served as a member of the higher education faculty in the School of Education and faculty co-director of IA (2007 – 2017) at Syracuse University. He is a national co-chair of the Urban Research Action Network (URBAN), has served as a member of the faculty for the Association of American Colleges and University's (AAC&U) High Impact Practices Summer Institute since its inception (2011) and is a member of the Carnegie Engagement Classification National Advisory Panel.



Tim co-edited the Cambridge Handbook on Service Learning and Community Engagement (2017) and is co-author of *Scholarship in Public: Knowledge Creation and Tenure Policy in the Engaged University*, a seminal research report on faculty rewards and engaged scholarship produced by IA. His passion for research that explores transformational institutional policy making and culture change is buttressed by a research agenda replete with critical questions about equity issues in higher education. Tim was elected to the board of directors of the International Association of Research on Service Learning and Community Engagement (IARSLCE) in 2016. He sits on the editorial board of The New Public Scholarship book series (University of Michigan Press), Diversity and Democracy (AAC&U), and Urban Education (Sage). He also reviews for several scholarly journals and publications. The recipient of the 2010 Early Career Research Award for IARSLCE) Tim regularly consults with higher education associations and institutions for collaborative research, keynotes, and workshops.

MEAGAN EHLENZ

Meagan Ehlenz is an assistant professor at Arizona State University's School of Geography and Urban Planning. Her major fields of study include urban revitalization and community development, with specializations in the role of anchor institutions in urban places and mechanisms for building community wealth.



Prior to joining ASU's faculty, Ehlenz was a Research Associate at the Penn Institute for Urban Research. In this capacity, she developed a case study for Penn IUR's Anchor Institution Roundtable (PRAI), *The Power of Eds & Meds: Urban Universities Investing in Neighborhood Revitalization and Innovation*. She was also a Lincoln Institute of Land Policy C. Lowell Harriss dissertation fellow. Ehlenz earned her doctoral degree in City and Regional Planning from the University of Pennsylvania and is a certified planner with the American Institute of Certified Planners (AICP).

SHARIF EL-MEKKI

After attending an elementary Freedom School, middle school in Iran, and Overbrook High School, El-Mekki attended Indiana University of PA (IUP) on a full academic scholarship. After a brief stint as a social worker and counselor, he was drawn to the work of community schools. Following ten years teaching at John P. Turner Middle School, El-Mekki began his five year principalship at Anna H. Shaw Middle School in West Philadelphia. This is now the tenth year that El-Mekki has served as the proud principal at Mastery Charter School-Shoemaker Campus, a neighborhood public charter that serves almost 800 students in grades 7-12.



El-Mekki also served as one of U.S. Secretary Arne Duncan's inaugural group of [Principal Ambassadors](#). He currently serves on the Mayor's Commission on African American Males and is a member of Education Leaders of Color. The team at Shoemaker has been recognized for their community partnerships and student achievement by President Obama, Oprah Winfrey, New Leaders, PennCan, and more.

El-Mekki and several other Black male educators recently launched an organization called [The Fellowship](#)-Black Male Educators for Social Justice which supports current and aspiring Black male educators in the Philadelphia region. El-Mekki is married with six children and blogs about education on <http://phillys7thward.org/>

HARLEY F. ETIENNE

Harley Etienne is an Assistant Professor of Urban and Regional Planning. He teaches in the areas of urban community development, inner-city revitalization, neighborhood change, urban poverty, and qualitative research issues in planning. Etienne's research focuses primarily on the intersection of social institutions and their relationship to processes of urban neighborhood change. He is keenly interested in the role that colleges and universities play in contributing to neighborhood-level change and regional economic development. In 2012, he released, *Pushing Back the Gates: Neighborhood Perspectives on University-Driven Change in West Philadelphia* on Temple University Press. Before to the University of Michigan, Etienne taught at the Georgia Institute of Technology in the Schools of City and Regional Planning and Public Policy. While there he helped establish the Westside Communities Partnership which provides resources through data sharing, collaboration, and academically-based service learning with communities west of the Georgia Tech campus. He earned a B.A. in sociology from Morehouse College in Atlanta, a M.A. in Urban Studies from Temple University and a Ph.D. in City and Regional Planning from Cornell University.



STEVEN J. FLUHARTY

Steven J. Fluharty has served as Dean of the School of Arts and Sciences and Thomas S. Gates, Jr. Professor of Psychology, Pharmacology, and Neuroscience at the University of Pennsylvania since 2013. He had previously served as Penn's Senior Provost for Research. A distinguished behavioral neuroscientist and award-winning teacher who has been on the Penn faculty since 1986, he holds primary appointments in the School of Arts and Sciences and School of Veterinary Medicine and secondary appointments in the Perelman School of Medicine.



Dr. Fluharty served as director of the School's undergraduate Biological Basis of Behavior program 1994 to 2005. In addition, he was associate director of the Institute of Neurological Sciences 1995 to 2003. He is the recipient of numerous honors and awards for his investigative discoveries, including the Louis Flexner Prize in Neuroscience, the Beecham Award for Research Excellence, and designation as an Astra Merck Scholar by the American Heart Association. Dr. Fluharty earned his bachelor's, master's, and doctoral degrees from Penn.

PAM FREDMAN

Pam Fredman is president of the International Association of Universities (IAU), professor in Neurochemistry at the University of Gothenburg, Sweden. Fredman has served as Vice-Chancellor of the University of Gothenburg 2006-2017. She has held several leading positions within the University, including Dean of the faculty of medicine. Over the years, she has been active in a large number of scientific and scholarly contexts. Fredman has for example been Chair of the European Society of Neurochemistry and she is a member of the Royal Swedish Academy of Engineering Sciences, IVA.



During 2008-2014, she was the chairman of the Association of Swedish Higher Education (SUHF) and actively involved in political and policy activities concerning Higher education and Research on national, Nordic and European level, mainly through European University Association (EUA) as council member and member of the EUA Research Policy Working group. She was the vice president of the IAU 2012-2016 and from 2016 -2020 president. Recently appointed by the Swedish government to investigate model for governance and resource allocation to Higher Education Institutions.

ERIC J. FURDA

Eric J. Furda, a 1987 graduate of the University of Pennsylvania, has served as Penn's Dean of Admissions since 2008. Dean Furda has served as a higher education administrator for nearly three decades with 25 years of experience in admissions, including the position of Executive Director of Admissions at Columbia University in the City of New York from 1995 until 2004. He was appointed as the inaugural Vice President for Alumni Relations at Columbia University, a position he held from 2004-2008. Dean Furda earned a Master's degree from Teachers College Columbia University. While a student at Penn he was a four-year letterman on the varsity lightweight football team and was captain and MVP his senior year. Over his career, Dean Furda has served on or led committees for The Ivy League and the Consortium on Financing Higher Education (COFHE). He is currently on the Board of Directors for The Common Application and has served as Chair of the Board. He is currently a member of the scholarship selection committee for The Lenfest Foundation, based in Philadelphia. Dean Furda also hosts a show on college selection called The Process on SIRIUSXM Radio. Furda recently received the A. Philip Randolph Award for Diversity and Inclusion from student leadership at Penn.



TONY GALLAGHER

Tony Gallagher is a Professor of Education and Director of Research in the School of Social Sciences, Education and Social Work (SSESW). From 2005 to 2010 he was Director of Research and Professor of Education, School of Social Sciences, Education and Social Work, Queen's University Belfast; from 2010 to 2015 he was Pro Vice Chancellor for Academic Planning, Staffing and External Affairs; and in 2017 he was the Acting Head of SSESW. Gallagher is the editor of the Sage Journal 'Education, Citizenship and Social Justice', and he has carried out research and published extensively on the role of education in divided societies.



JOHN GEARHART

Stem cells serve as a catalyst for regenerative medicine strategies in developing therapies that are safe and effective for tissues lost to disease and injury. Since his isolation and culture of the first human stem cells capable of forming all cell types in the body, Dr. Gearhart has made major contributions in stem cell biology to the goal of improving human and animal health. He came to Penn as a Penn Integrates Knowledge Professor in 2008 to head the Institute for Regenerative Medicine that was established to promote research collaborations among disciplines across the university. Dr. Gearhart is actively involved in public outreach, policy and establishing ethical guidelines for research and clinical applications in regenerative medicine and serves on advisory committees focused on human embryo research, mitochondrial replacement therapies, germline modifications, fetal tissue research, human-animal chimeras, and cell- and gene-based therapies and enhancements of human performance.



MIRIAM GIGUERE

Miriam Giguere holds a BA in psychology and an MS in Education from the University of Pennsylvania and a PhD in dance from Temple University. Dr. Giguere is the Department Head for Performing Arts at Drexel University, where she directed the dance program from 1992-2015. Her research interests involve cognition and social interactions during the creative process in dance and the development of context driven dance curriculum. Her research has been published in *Arts Education Policy Review*, *Journal of Dance Education*, *Selected Dance Research*, *Arts & Learning Journal*, *Research in Dance Education* and *International Journal of Education and the Arts*. Her textbook, *Beginning Modern Dance*, (2013) was published by Human Kinetics. She is currently the associate editor of the journal *Dance Education in Practice* and author of the column *Dance Trends*. She has



presented at numerous conferences of the National Dance Education Organization, Congress on Research in Dance and Dance and the Child International, among others. Dr. Giguere is the 2009 recipient of the American Educational Research Association (AERA) Arts and Learning Special Interest Group national dissertation award, was the keynote speaker for Dance Education Conference 2010 in Singapore, and serves on the board of the National Dance Education Organization.

LARRY GLADNEY

Larry Gladney is the Associate Dean for Natural Sciences in the School of Arts and Sciences and Edmund J. and Louise W. Kahn Professor for Faculty Excellence in the Department of Physics and Astronomy at the University of Pennsylvania. Gladney received his PhD in experimental particle physics from Stanford University in 1985 and has been at the University of Pennsylvania ever since as a Research Investigator, Assistant, Associate, and Full Professor of Physics with a secondary appointment as Professor in the Higher Education division of Penn's Graduate School of Education.

He has been a visiting scholar at the Lawrence Berkeley National Laboratory (LBNL) and the Martin Luther King Jr. Lecturer at Wayne State University.

Gladney is the former Chair of the Physics and Astronomy Department at Penn, Chair of the Faculty Senate and Director and Principal Investigator of the Penn Science Teacher Institute. His research interests are in astro-particle physics and cosmology and in experimental particle physics. He has served on numerous national scientific advisory committees and is the incoming chair of the American Physical Society's Forum on Outreach and Engaging the Public and Chair-Elect of the Society's Nominating Committee.



JOAN GLUCH

Throughout her professional career, Dr. Joan Gluch has focused her teaching and research activities on expanding access to oral health promotion and clinical care in community based settings in the Greater Philadelphia region. At Penn Dental Medicine, Dr. Joan Gluch serves as course director for seven community health courses and behavioral science courses. She leads the three PDM clinical outreach programs, including PennSmiles, the mobile dental care program for school children; the dental program at LIFE for low income elderly; and the dental program at Sayre Health Center, for low income children and adults. Dr. Gluch also coordinates the community health honors program and dual degree DMD/MPH program for pre-doctoral dental students at Penn. Dr. Gluch is the principal investigator for the training grant to expand pediatric and community based training for pre-doctoral dental students, received from the Health Resources and Services Administration, 2017-2022. Dr. Gluch also serves as dental school coordinator and



program faculty for the Penn community health inter-professional education program, Bridging the Gaps.

PEDRO J. GREER

Pedro J. Greer, Jr., MD is Professor of Medicine at Florida International University Herbert Wertheim College of Medicine (HWCUM) in Miami; Chair of Humanities, Health & Society; and Associate Dean for Community Engagement. Known as "Joe", Dr. Greer was recently honored as 2017 Citizen of the Year by the Bob Graham Center for Public Service at the University of Florida. He has received various awards, including the 2014 National Jefferson Award (Greatest Public Service Benefiting the Disadvantaged); the 2013 Great Floridian Award, the 2009 the Presidential Medal of Freedom, the Presidential Service Award in 1997, and in 1993 was named a MacArthur Fellow.



He has published over 25 articles and book chapters on topics ranging from hepatic and digestive disorders to policy, poverty, and health in America. He authored *Waking Up in America*, a book about his experiences, from providing care to homeless persons under bridges in Miami to advising U.S. presidents. Dr. Greer serves in various capacities for a multitude of national, state, and local organizations, including the Rand Corporation and the Pardee RAND Graduate School of Governors. . He is a member of Alpha Omega Alpha National Medical Honor Society and a fellow in the American College of Physicians and the American College of Gastroenterology.

JIM GRIM

Jim Grim, Director of University/Community School Partnerships, Office of Community Engagement, Indiana University Purdue University Indianapolis, works with area neighborhoods in community schools development. He previously was Director of School/Community Engagement for George Washington Community High School, a Coalition for Community Schools 2006 National Community School Award honoree. There, he collaborated with 70 community partners to manage a \$2.4-million USDOE Full-Service Community Schools award. He now assists the community with a second FSCS award of \$2.3 million for five schools of the area. Jim joined the Indianapolis Bridges to Success initiative as a marketing volunteer in 1993 and become one of its original Area School Coordinators. He had worked in public relations at Butler University, IUPUI, and IPFW, and taught high school journalism. Jim was an adjunct faculty member in the IU School of Journalism for 20 years, and more recently taught a graduate course, School and Community Relations, for the IU School of Education. He earned a master's degree in journalism from IU and a bachelor's degree in journalism, social work, and secondary education from Ball State University. He has been widely published including a co-



authored article in the Peabody Journal of Education (2013) about university-assisted community schools.

RICHARD GUARASCI

Richard Guarasci, Ph.D., serves as a national leader in civic engagement and higher education. He has been the President of Wagner College on Staten Island in New York City since 2002, the longest serving President in Wagner's history. He chairs the board of Campus Compact, the oldest and largest national civic engagement organization in higher education in the United States (1,100 universities). He is the Vice Chair of the Association of American Colleges and Universities. He also serves as a member of the executive committee and past chair for the Coalition of Metropolitan and Urban Universities (93 institutions). He is a member of the Anchor Institutions Task Force and the President's Council on Imagining America as well as a board member of Project Pericles. He is the author of numerous publications on democracy, citizenship and higher education, including his last book, "Democratic Education in an Age of Difference." Prior to arriving at Wagner College in 1997 as Provost, Dr. Guarasci served as Professor of Political Science and later as Dean at St. Lawrence University and Hobart and William Smith College.



OTIS HACKNEY

Philadelphia native Otis Hackney began his career as a mathematics teacher at Germantown High School. After teaching and serving as an administrator in various schools, Otis returned to South Philadelphia High School in 2010 as principal, where he successfully helped heal divisions after high-profile instances of racially motivated school violence. Under his leadership, the school also adopted a "community school" approach by creating unique partnerships that expanded support services and programs for students and families. Mayor Kenney appointed Otis to serve as the City of Philadelphia's chief education officer to lead new educational initiatives like increasing free, quality pre-K for 6,500 three- and four-year-olds, and creating 25 "community schools" over the next three years. With a core belief that students come first, Otis is working to improve educational opportunities for our children.



PHOEBE A. HADDON

Phoebe A. Haddon is chancellor of Rutgers University–Camden, where she has direct responsibility for a campus that enrolls nearly 6,600 students in 39 undergraduate programs and 28 master’s and doctoral programs. Haddon previously served as dean of the University of Maryland Francis King Carey School of Law. In 2011, the school received a \$30 million commitment from the W.P. Carey Foundation. Recognized by the Society of American Law Teachers in 2011 with its Great Teacher Award, she was a law professor for more than 30 years, at Temple University and Maryland, before coming to Rutgers. She has written extensively on equality and access in education issues as well as on matters related to access to counsel for civil litigants. Haddon is a member of the American Bar Association’s Commission on the Future of Legal Services. She is on the Boards of Trustees for the Cooper University Health System and the Philadelphia Museum of Art; is a member of the CEO Council for Growth; and serves as a Class C Director for the Federal Reserve Bank of Philadelphia, where she is designated as that board’s deputy chair for 2018. Haddon consistently is named by the *National Jurist* as one of the “25 Most Influential People in Legal Education.”



IRA HARKAVY

Ira Harkavy is Associate Vice President and Founding Director of the Barbara and Edward Netter Center for Community Partnerships. Harkavy teaches in the departments of history, urban studies, and Africana studies, and in the Graduate School of Education. As Director of the Netter Center since 1992, Harkavy has helped to develop academically based community service courses, as well as participatory action research projects, that involve creating university-community partnerships and university-assisted community schools in Penn’s local community of West Philadelphia. Harkavy is Chair of the National Science Foundation’s Committee on Equal Opportunities in Science and Engineering (CEOSE); US Chair of the International Consortium on Higher Education, Civic Responsibility, and Democracy; and Chair of the Anchor Institutions Task Force. He has co-edited and co-authored seven books, and has written and lectured widely on the history and current practice of urban university-community-school partnerships and strategies for integrating the university missions of research, teaching, learning, and service. Among other honors, Harkavy is the recipient of the University of Pennsylvania’s Alumni Award of Merit, Campus Compact’s Thomas Ehrlich Faculty Award for Service Learning, a Fulbright Senior Specialist Grant, and two honorary degrees. Harkavy received his B.A., M.A., and Ph.D. in History from the University of Pennsylvania.



MATTHEW HARTLEY

Matthew Hartley is Professor of Education at the University of Pennsylvania's Graduate School of Education. Dr. Hartley's research and writing focus on how colleges and universities are governed.

He is the Associate Dean of Penn GSE. He is also the founding Executive Director of the Alliance for Higher Education and Democracy (AHEAD) at Penn GSE. He currently serves on the editorial boards of the *Review of Higher Education* and the *Journal of Higher Education Outreach and Engagement*. He earned his master's and doctorate from Harvard University's Graduate School of Education. Dr. Hartley serves as a trustee at Widener University in Chester, PA.



KECIA HAYES

kecia hayes, PhD: kecia is the founding director and chief architect of Teachers College, Columbia University's Raising Educational Achievement Coalition of Harlem (REACH), a university-assisted community school network. She was an Assistant Professor of Educational Leadership at Montclair State University where she taught courses in leading school improvement, community & school relations, and research methods. kecia was a Leadership Development Facilitator at New Visions for Public Schools where she provided intensive school improvement support to seven NYC public schools. She worked for NYS Education Department to implement elements of their Race to the Top initiative. kecia was a founding board member of Harlem Academy, an independent school. Her research primarily focuses on urban schools, school turnaround, and educational transformation in communities of color. She has several publications and is a member of the steering committees of the NYS Community School Network and the NYC Coalition of Community School Excellence. She earned a B.A. from Hamilton College, M.A. and Ed.M. from Teachers College, and Ph.D. in Urban Education from the CUNY Graduate Center where she was a MAGNET Scholar. Her dissertation documented the educational experiences of young men at Rikers Island and the impact of a Sternberg's multiple intelligence literacy program.



SUSAN HERBST

Susan Herbst is the 15th President of the University of Connecticut. Since taking the office in 2011, she has led multiple initiatives to strengthen teaching, research, and service at the University. Chief among them is her four-year plan to hire 300 new tenured or tenure-track faculty members at UConn – above and beyond filling vacancies – to significantly enhance course offerings and the University's research capability.



President Herbst has also led the implementation of two recent major state investments in UConn: *Next Generation Connecticut*, a more than \$1.5 billion endeavor that will expand educational opportunities, research, and innovation in the science, technology, engineering, and math (STEM) disciplines at UConn over the next decade, as well as add new faculty in the humanities; and *Bioscience Connecticut*, an \$864 million initiative that is revitalizing the UConn Health enterprise, expanding enrollment in the medical and dental classes, building new business incubators, creating centers of excellence with neighboring institutions, and more. Dr. Herbst is a scholar of public opinion, media, and American politics, and is author of four books and many articles in these areas.

Born in New York City and raised in Peekskill, N.Y., Herbst received her B.A. in Political Science from Duke University in 1984, and her Ph.D. in Communication Theory and Research from the University of Southern California's Annenberg School for Communication in Los Angeles in 1989.

ROB HOLLISTER

Rob Hollister is Senior Advisor to the University Social Responsibility Network, an international alliance based at Hong Kong Polytechnic University (www.usnetwork.org). He served as Founding Dean of the Jonathan M. Tisch College of Citizenship and Public Service at Tufts University (2000 – 2011). He is Professor Emeritus in the Dept. of Urban and Environmental Policy and Planning. A pioneer in the engaged university movement, Rob led the creation and development of the Tisch College of Civic Life, a uniquely comprehensive university-wide program to prepare students in all fields for lifetimes of active citizenship – to educate citizen engineers and citizen physicians, citizen humanists and citizen businesspeople. In 2005, he co-founded the Talloires Network, a global coalition of engaged universities and served as its executive director (2011 – 2016). Also in 2005, in partnership with Campus Compact, he initiated The Research University Civic Engagement Network, an alliance that today numbers 40 major U.S. research universities.



He is co-author of *The Engaged University: International Perspectives on Civic Engagement* (2011) and *Development Politics* (1979), and co-editor and contributing author of *University Social Responsibility and Quality of Life* (2017), *Governing, Leading and Managing Nonprofit Organizations* (1993); *Cities of the Mind* (1984); *Neighborhood Policy and Planning* (1983); and *Neighborhood Health Centers* (1974).

Rob earned a BA from Antioch College where he currently serves as Trustee. He received a Masters in City Planning from Harvard University and a PhD in Urban Studies and Planning from MIT.

JOHN L. JACKSON

John L. Jackson, Jr., is Dean of the School of Social Policy & Practice and Richard Perry University Professor at the University of Pennsylvania. He earned his BA in Communication (Radio/TV/Film) from Howard University, completed his PhD in Anthropology from Columbia University, and served as a junior fellow at the Harvard University Society of Fellows before becoming Assistant Professor of Cultural Anthropology at Duke University. He is the author of *Harlemworld: Doing Race and Class in Contemporary Black America* (University of Chicago Press, 2001); *Real Black: Adventures in Racial Sincerity* (University of Chicago Press, 2005); *Racial Paranoia: The Unintended Consequences of Political Correctness* (Basic Civitas, 2008); *Thin Description: Ethnography and the African Hebrew Israelites of Jerusalem* (Harvard University Press, 2013); *Impolite Conversations: On Race, Politics, Sex, Money, and Religion*, co-written with Cora Daniels (Atria/Simon & Schuster, 2014), and *Televised Redemption: Black Religious Media and Racial Empowerment* (NYU Press, 2016), co-written with Carolyn Rouse and Marla Frederick. He is also editor of *Social Policy and Social Justice* (2016), distributed by the University of Pennsylvania Press. His most recently completed film, co-directed with Deborah A. Thomas, is *Bad Friday: Rastafari after Coral Gardens* (Third World Newsreel, 2012). Jackson's work also critically explores how film and other non-traditional or multi-modal formats can be most effectively utilized in specifically scholarly research projects, and he is one of the founding members of CAMRA (www.camrapenn.org) and PIVPE, two University of Pennsylvania-based initiatives organized around creating visual and performative research projects and producing rigorous criteria for assessing them. Before becoming Dean, Jackson served as Senior Adviser to the Provost on Diversity and Associate Dean of Administration in the Annenberg School for Communication at the University of Pennsylvania.



J. LARRY JAMESON

J. Larry Jameson, MD, PhD, is the Executive Vice President for the Health System and Dean of the Perelman School of Medicine at the University of Pennsylvania.

Dr. Jameson received his medical degree with honors and a doctoral degree in biochemistry from the University of North Carolina. He completed clinical training in internal medicine and endocrinology at Massachusetts General Hospital where he later served as chief of the Thyroid Unit. Dr. Jameson transitioned to Northwestern where he served as chief of the Division of Endocrinology, Metabolism, and Molecular Medicine, chair of the Department of Medicine, Dean of the Feinberg School of Medicine, and Vice President of Medical Affairs. He joined Penn as EVP/Dean in 2011.



Dr. Jameson's research has focused on the genetic basis of hormonal disorders, and he has authored more than 300 scientific articles. He is an editor of *Harrison's Principles of Internal Medicine*, and co-editor of *Jameson and DeGroot's Endocrinology*.

Among his many professional distinctions and honors, Dr. Jameson was elected to the American Academy of Arts and Sciences and the National Academy of Medicine.

ROBERT J. JONES

Robert J. Jones became the 10th chancellor of the University of Illinois at Urbana-Champaign on September 26, 2016. Dr. Jones, who served as president of the University at Albany, State University of New York (SUNY) since 2013, is an experienced and accomplished scientist and research university leader. He is the first African-American scholar to serve as chancellor at Illinois. Dr. Jones' tenured faculty home at Illinois is in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences (ACES).



Dr. Jones is married to Dr. Lynn Hassan Jones, a diagnostic radiologist. Together they have five children and two grandchildren.

CATHY JORDAN

Dr. Cathy Jordan is Associate Professor of Pediatrics and Extension at the University of Minnesota. Her early research focused on two large, longitudinal, federally-funded community-based participatory research (CBPR) projects beginning in the 1990's on childhood lead poisoning prevention and impact. Her current research focuses on the developmental benefits of connecting children and families to nature. Through her early CBPR projects she became intensely interested in models of research that aim to address community-defined needs and contribute to social and policy change yet enhance scientific methodology and contribute valid information to our knowledge base. Cathy is founding editor of www.CES4Health.info, a mechanism for the rigorous peer review and online publication of innovative products of community-engaged scholarship that are in forms other than journal manuscripts, sponsored by Community-Campus Partnerships for Health. Cathy enjoys helping academics use community-engaged approaches, to develop scholarly products from those approaches, and to navigate promotion and tenure as community-engaged scholars. Cathy earned her B.A. with high honors in psychology from Oberlin College and her PhD in clinical psychology from Wayne State University. She is an inaugural inductee of the Academy of Community Engagement Scholarship and winner of the University of Minnesota's Outstanding Community Service Award and the Outstanding Partner in Engagement Award.



ANDREW KANIKI

Dr. Andrew Kaniki is the Executive Director: Knowledge Advancement and Support (KAS), National Research foundation (NRF). The Directorate is responsible for supporting and advancing knowledge in all fields through funding. This includes management of a dedicated funding instrument to support the development and strengthening of community engagement as a discipline and field of study. Prior to joining the NRF he was Professor of Information Science at the then University of Natal (now the University of KwaZulu Natal), and between 2000 and 2002 was Pro-Vice Chancellor and Acting Deputy Vice Chancellor (Academic) at the same university.



He holds PhD (Pittsburgh, USA), MS (Illinois, U-C. USA) in Information science, and BA (Zambia) degrees. He has attended a number of management and executive development programmes, including the Harvard Business School Executive Leadership Development programme. He has published and presented a several scholarly and peer reviewed articles, book chapters, and conference papers. Dr. Kaniki has supervised several doctoral and masters' theses and dissertations. He served as President of Southern African Research and Innovation Management Association (SARIMA) 2003-05; served on Council on Higher Education (CHE) Board, and Department of Higher Education and Training (DoHET) Research output evaluation panel 2006 - 2013. Member of Higher Education Quality Committee (HEQC). He prominently participated in organizing meetings and workshops, and discussions of the US-China-South Africa collaboration in exploring, exchanging experiences and ideas on promoting and supporting community engagement, and facilitating international collaboration among their national scientists/researchers in the area in higher education institutions (HEIs).

MARTHA KANTER

Dr. Martha Kanter leads the College Promise Campaign, designed to increase college access, affordability, and completion in America's community colleges and universities. She is also a Senior Fellow at New York University's Steinhardt Institute for Higher Education Policy. She specializes in policy efforts to implement evidence-based interventions, financing models, and behavioral incentives to raise America's high school and college graduation rates. From 2009-2013, Dr. Kanter served President Obama as the U.S. Under Secretary of Education, overseeing all federal postsecondary statutory, regulatory, and administrative policies and programs for the U.S. Department of Education. She lead the successful implementation of the Direct Student Loan program, resulting in a 50-percent increase in college enrollment for Pell grant recipients, growing from 6 to more than 9 million students. From 1993-2009, she was president and chancellor of the Foothill-De Anza Community College District. Her education career began teaching economically disadvantaged students in a church basement.



JAMES T. KLOPPENBERG

James T. Kloppenberg is the Charles Warren Professor of American History at Harvard, where he has chaired the History Department, the graduate program in American Studies, and the undergraduate program in Social Studies. He has served for a decade on the Standing Committee on Public Service, which he currently co-chairs. His scholarship and teaching have centered on questions surrounding democracy and education since college (AB Dartmouth, 1973) and graduate school (PhD Stanford, 1980), and he has been honored with Harvard's Levenson Memorial Teaching Prize.



His books include Uncertain Victory: Social Democracy and Progressivism in European and American Thought, 1870-1920 (1986), A Companion to American Thought (1995) The Virtues of Liberalism (1998), Reading Obama: Dreams, Hope, and the American Political Tradition (2nd ed., 2012), Toward Democracy: The Struggle for Self-Rule in European and American Thought (2016), and The Worlds of American Intellectual History (2017). He has served as the Pitt Professor at the University of Cambridge, as a visiting professor at the École des hautes études en sciences sociales in Paris, has held fellowships from NEH, ACLS, and the Guggenheim, Danforth, and Whiting foundations, and has been elected to the executive board of the Organization of American Historians and the American Academy of Arts and Sciences.

ROBERT F. KRONICK

Robert F. Kronick is a professor of Counselor Education in the Department of Educational Psychology and Counseling at the University of Tennessee. He has started an academic program, Human Services, and served as Head Pro Tem twice in the Department of Educational Psychology & Counseling. His research, teaching, and service has centered in schools since 1998.



Prior to 1998, Professor Kronick worked with corrections and mental health. From 1998, Dr. Kronick has researched community schools, taught about them, and done service with them. Since 1998, he has written books on at risk youth, dropouts, and University Assisted Community Schools. His work with former students, such as current co-author D.G. Luter is especially exciting and gratifying. Kronick and Luter have written three chapters and three articles together, as well as presenting papers at such august settings as the Netter Center at the University of Pennsylvania.

ELLEN CONDLIFFE LAGEMANN

Ellen Condliffe Lagemann is the Levy Institute Research Professor at Bard College and a Distinguished Fellow at the Bard Prison Initiative. A leading scholar in the history of education, Lagemann was President of the Spencer Foundation and Dean of the Graduate School of Education at Harvard University, as well as the Charles Warren Professor of the History of American Education. Previously she was Professor of History and Education at New York University, Chair of the Department of the Humanities and the Social Sciences, and Director of the Center for the Study of American Culture and Education at the School of Education at NYU. Lagemann was also Professor of History and Education and Director at the Institute of Philosophy and Politics of Education at Teachers College.



Lagemann is the author or editor of eleven books, including most recently *Liberating Minds, The Case for College in Prison* (The New Press, 2017) and *What is College For? The Public Purpose of Higher Education* (edited with Harry Lewis, Teachers College press, 2012). She served as president of the National Academy of Education and of the History of Education Society. She was also chair of the National Research Council's Committee on Teacher Preparation. She holds a Ph.D., with distinction, in History and Education from Columbia University.

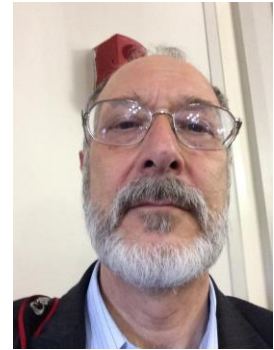
IRVIN "KYLE" LARK

Kyle Lark is an Education Ambassador for the Rutgers-Ignite program. The mission of the Rutgers-Ignite program is to spark student discovery through STEM, art, athletics, literacy enrichment, mentoring, and college exposure for 4th-8th grade students in school after school and during the summer. Rutgers-Ignite generates student interest in a college education and provides opportunities to apply learned content through project-based activities. Kyle joined the Ignite program at the beginning of his freshman year and is now a third-year student at Rutgers. Over his first two years with Ignite, Kyle has gained experience working with the 4th-8th grade students that participate in the Ignite program yearly. As an Education Ambassador, Kyle has been able to help facilitate the various STEM-related activities that the program offers. He has helped many students become involved in activities within the program, encouraged them to work towards a college education, and provided guidance and advice on their current schoolwork. Working as an Education Ambassador has given Kyle the opportunity to better understand the culture of the youth within the city of Camden. He is a biology major working towards his Bachelor's degree at the College of Arts and Sciences.



PHILIP LEAF

Philip J. Leaf, Ph.D. is Senior Associate Director of the Johns Hopkins Urban Health Institute and Professor in the Department of Mental Health at the Johns Hopkins Bloomberg School of Public Health with joint appointments in the Departments of Health Policy and Management and Population, Family and Reproductive Health; and in the Schools of Medicine, Nursing, Education, and Arts and Sciences. He is Director of the Center for Adolescent Health and co-convener along with the Baltimore City Youth Commission of Baltimore's Youth Leadership and Advocacy Network. As the Executive Director of the East Baltimore Mental Health Partnership, Leaf was instrumental in getting mental health clinicians into Baltimore City Schools. He also is collaborating with the Maryland Department of Education's efforts to improve school climate and student achievement in all of Maryland's school systems. Leaf is currently working on projects aimed at reducing violence including Mayor Pugh's Call to Action and the Promoting Student Resiliency Initiative in Baltimore. In 2005, the Martin Luther King, Jr. Community Service Award from JHU, and the Agus-Shehan Interfaith Leadership Award from the Central Maryland Ecumenical Council. In 2014 Leaf received Baltimore City's First Baltimorphosis Award for Advocacy for Baltimore's Youth and in 2015 he received the Thurgood Marshall Legacy Award from the Baltimore City NAACP.



PETER LEVINE

Peter Levine is the Associate Dean for Research and Lincoln Filene Professor of Citizenship & Public Affairs in Tufts University's Jonathan Tisch College of Civic Life. He has secondary appointments in the Tufts Philosophy Department and the Tufts Clinical and Translational Sciences Institute. He was the founding deputy director (2001-6) and then the second director (2006-15) of Tisch College's CIRCLE, The Center for Information and Research on Civic Learning and Engagement, which he continues to oversee as an associate dean. Levine graduated from Yale in 1989 with a degree in philosophy. He studied philosophy at Oxford on a Rhodes Scholarship, receiving his doctorate in 1992. He is the author of *We Are the Ones We Have Been Waiting For: The Promise of Civic Renewal in America* (Oxford University Press, 2013), five other scholarly books on philosophy and politics, and a novel.



JAMES L. LEY

The Rev. Dr. James L. Ley is the retired Archdeacon of the Episcopal Diocese of Pennsylvania with a continuing social justice ministry in the City of Chester, Pennsylvania. He is on the board and an officer of Chester Eastside, Inc. formally known as Chester Eastside Ministries, a major social service agency that offers the residents programs such as after school programs, summer camp, a large bagged food distribution event twice a week, a computer technology program, access to the internet for residents and much more. With only 5 employees, much of the work is done by volunteers, especially from Widener University and Swarthmore College. Rev. Ley is on Widener University's President's Community Advisory Committee, the Civic Engagement Strategic Planning Committee, the Bonner High Impact Strategic Planning Committee and is a frequent guest lecturer at Widener University. He also conducts a "Chester-101" workshop for new administrators, faculty, students on civic engagement scholarships and the international students. He is also a member of the Chester-Swarthmore Leadership Institute. In 2006, he was awarded the John Shelton, Sr. Freedom Award from the Chester Branch of the NAACP and in 2007 he was awarded the Liberty Bell Award from the Delaware County Bar Association. For Rev. Ley's work in Chester, in 2015 Widener University conferred on him a honorary Doctor of Public Service degree and in the same year the Providence Theological School conferred a honorary Doctor of Divinity degree on him.



JESSA LINGEL

Jessa Lingel is an assistant professor at the Annenberg School of Communication at the University of Pennsylvania. Prior to that, she was a post-doctoral research fellow at Microsoft Research New England, working with the Social Media Collective. She received her PhD in communication and information from Rutgers University. She has an MLIS from Pratt Institute and an MA from New York University. Her first book, *Digital Countercultures and the Struggle for Community*, was published by the MIT Press in 2017.



TERRI LIPMAN

Dr. Terri Lipman is the Assistant Dean for Community Engagement, the Miriam Stirl Endowed Term Professor of Nutrition and Professor of Nursing of Children at the University of Pennsylvania School of Nursing, Senior Fellow in the Center for Public Health Initiatives and a Distinguished Fellow of the Netter Center for Community Partnerships. Dr. Lipman developed and maintains the Philadelphia Pediatric Diabetes



Registry, the only such ongoing registry in the country. Her research is currently focused on disparities in the care and outcomes of children with diabetes and gender disparities in the evaluation of linear growth. She is funded by the NIH to study an Academic/ Community Partnership to Increase Activity in Youth and their Families, and by Children's Hospital of Philadelphia to integrate community health workers into care of underserved children with chronic disorders. Dr. Lipman has collaborated with the Netter Center since 2005. She directs or co-directs three Academically Based Community Service courses and developed the Dance for Health Program- an intergenerational program to increase activity in the community. The program is presently in five sites in West Philadelphia and has resulted in multiple awards and national scientific presentations by Penn pediatric nurse practitioner students and Philadelphia high school students.

DARREN BRENDAN LORTAN

Dr. Lortan's involvement with community engagement began in the 1990s through a project marketing STEM professions to high school students. The project extended to other areas in the city of Durban, with significant support engendered through a formal collaboration with Ikamva Youth, an NGO focussing on youth development and educational support. He served as a Board member of the Sekusile, a Community Adult Basic Education Centre whose primary focus was the provision of post school training and local community skills development.



Since 2011, he has served on the Board of the South African Higher Education Community Engagement Forum (SAHECEF), a group of community engagement directors/managers from universities across South Africa. During his term as Chair/President of SAHECEF, his roles included training and networking at a national level, advocacy with government and not-for-profit organisations. One of its foremost advocacy partnerships has been with the National Research Foundation (NRF).

Dr. Lortan played a pivotal role in the establishment of the DUT Centre for Social Entrepreneurship (CSE) which provides training to social enterprises, cooperatives and small community based businesses. Under his leadership, DUT has joined the Knowledge for Change Consortium (K4C) as a Local Training Hub. At the heart of this partnership is the development of the next generation of Community Based Researchers, drawn from community members and engaged students.

MILBREY McLAUGHLIN

Milbrey McLaughlin is the David Jacks Professor of Education and Public Policy at Stanford University, Emerita. Professor McLaughlin is Founding Director of the John W. Gardner Center for Youth and Their Communities, an organization which partners with communities and youth-serving agencies to develop leadership, conduct research, and support policies to improve the lives of youth. She also founded and co-directed Stanford's interdisciplinary Center for Research on the Context of Teaching, an interdisciplinary research center engaged in analyses of how teaching and learning are shaped by teachers' organizational, institutional, and social-cultural contexts. Prior to joining Stanford's Graduate School of Education, McLaughlin was a policy analyst at the RAND Corporation.



She is the author or co-author of books, articles, and chapters on education policy issues, contexts for teaching and learning, productive environments for youth, and community-based organizations. Her books since 2000 include *From data to action: A community approach to improving youth outcomes* (Harvard Education Press 2012); *Between Movement and Establishment: Organizations Advocating for Youth* (Stanford University Press, 2009); *Building school-based teacher learning communities* (with Joan Talbert), Teachers College Press, 2006.

JENNIFER McGARRY

Dr. McGarry has been a part of the Sport Management program at the University of Connecticut since January of 2002 after spending eight years as an athletic administrator and volleyball coach at Kenyon College in Ohio, including two years as athletic director. Dr. McGarry's research line has focused primarily on barriers and supports for women and those from marginalized ethnic and socio-economic groups. Dr. McGarry is also the program founder and director of Husky Sport. Husky Sport has both a program and a research component. The program provides mentors (UConn students) as planners of sessions at community sites in Hartford, CT that emphasize exposure and access to sport and physical activity, and advocate good nutrition and healthy lifestyles. Research has focused on individual level impacts of such a program on pre-adolescents and the reciprocal impact of involvement on the college student mentors. Additionally, current research is focused on the organizational or socio-cultural level impacts of campus-community partnerships. For more see www.huskysport.uconn.edu



ROBERT M. MALINA

Robert M. Malina, FACSM, has earned doctoral degrees in physical education (University of Wisconsin, Madison, 1963) and anthropology (University of Pennsylvania, Philadelphia, 1968). He is Professor Emeritus in the Department of Kinesiology and Health Education of the University of Texas at Austin. His primary area of interest is the biological growth and maturation of children and adolescents with a focus on motor development and performance, youth sports and young athletes, and the importance of regular physical activity. A related interest is the growth, nutritional status, performance and physical activity of indigenous children in Oaxaca, southern Mexico.



He co-chaired the expert panel on Youth Physical Activity for the Centers for Disease Control and Prevention (2003-2004) which developed physical activity recommendations for American children and adolescents of school age. He also served on the Youth Health Subcommittee of the Physical Activity Guidelines Advisory Committee (2007-2008) and on the Committee on Fitness Measures and Health Outcomes in Youth of the Institute of Medicine of the National Academies (2011-2012).

DAVID MAURRASSE

Dr. David Maurrasse is the Founder and President of Marga Incorporated, a consulting firm founded in 2000 providing strategic advice and research to philanthropic initiatives and community partnerships. Marga coordinates the Anchor Institutions Task Force. Dr. Maurrasse serves as the Director of this growing network of over 750 members, which is an action-oriented learning community promoting the engagement of enduring institutions in community and economic development.



Marga also coordinates the Race and Equity in Philanthropy Group (REPG), which strengthens foundations' policies and practices on racial equity, diversity, and inclusion. Marga is a member of the National Network of Consultants to Grantmakers.

Since 2000, Dr. Maurrasse has been affiliated with Columbia University, where he currently serves as Adjunct Associate Professor and Adjunct Research Scholar. Dr. Maurrasse was an Assistant Professor at Yale University, and a Senior Program Advisor at the Rockefeller Foundation.

Dr. Maurrasse has published numerous books, including *Strategic Public Private Partnerships: Innovation and Development* (2013), *Listening to Harlem* (2006), *A Future for Everyone: Innovative Social Responsibility and Community Partnerships* (2004), *Beyond the Campus: How*

Colleges and Universities Form Partnerships with Their Communities (2001). His most recent book project is entitled, *Philanthropy and Society (2018)*.

REBECCA MAYNARD

Rebecca Maynard (Ph.D. Economics, University of Wisconsin) is University Trustee Chair Professor of Education and Social Policy at the University of Pennsylvania. She specializes in the design and conduct of large-scale, rigorous evaluations of field-initiated efforts to improve the effectiveness and efficiency of education and social service programs and practices. Most often, her research is conducted in partnership with schools and other youth-serving organizations and it frequently includes multiple rounds of planning, implementing, and testing of improvement strategies. She is President for the Society for Research on Educational Effectiveness, a member of the Society for Research Synthesis Methods, past President of the Association for Public Policy Analysis and Management, and former Commissioner of the National Center for Education Evaluation and Regional Assistance, an arm of the Institute of Education Sciences. Prior to joining the faculty at the University of Pennsylvania in 1993, she was Senior Vice President at Mathematica Policy Research, Inc.



VERNOCA L. MICHAEL

Vernoca L. Michael, entrepreneur and renowned motivational speaker, is Executive of West Philadelphia Cultural Alliance /Paul Robeson House and Museum. Formally, CEO/President of The Legendary Blue Horizon™, the *No1. Boxing Venue in the World* and known for the *ROCKY* and *Annapolis* films. She was the First African American Female Licensed Boxing Promoter, voted Promoter of the Year 2009 and the first African American Female with boxing on ESPN. As President/CEO for *NIA KUUMBA*, non-profit serving over 18,000 students, she was cited by Mayor Michael Nutter and Governor Edward Rendell for her outstanding work with students.



Serving as Executive of Domestic Abuse, she appeared as a consultant for stations throughout America during The OJ Trial. She was the first African American Female National Director of Laventhol & Harwath, established base service units, group homes and shelter workshop for MH/MR, created Philadelphia Aids Consortium to fund HIV/AIDS, evaluate projects for CDC, and served on the Military Universities Select Committee, judged the regional National Academy of Arts and Science (Emmy Awards), served on boards, and received numerous awards including Best 50 Women In Business in Pennsylvania.

Member of Wesley A.M.E. Zion Church, Alpha Kappa Alpha Sorority, Inc. Graduated Girls' High School of Boston. Masters Degrees from University of Pennsylvania.

ANEA MOORE

Anea Moore, University of Pennsylvania C'19, is double-majoring in sociology and urban studies and minoring in Africana studies. Anea, who is from Southwest Philadelphia, has a longstanding, deep commitment to public service in her community. During her freshman year, Anea participated in Dr. Ira Harkavy's Academically Based Community Service Seminar: Faculty-Student Collaborative Action Seminar in Urban University-Community Relations, and her research paper focused on increasing parental involvement and engagement in a local elementary school, with the goal of improving students' academic achievement and the school's sense of community. Anea continued her research and served local students and families as a Netter Center Penn Program for Public Service Intern (PPPS) and as a Civic Development Intern (CDI). She also served as a liaison and assistant for the School District of Philadelphia's new office of Family and Community Engagement (FACE). She has worked as a campus leader to address student needs, serving on the Netter Center Student Advisory Board (current Chair), the board of Penn First, and the University Council. Anea has also served as a policy fellow in City Councilwoman At Large Helen Gym's office. She is recipient of the 2017 Newman Civic Fellow Award from Campus Compact and was the 2017 Women of Color at Penn Undergraduate Awardee.



CAROL MULLER

Carol Muller is Professor of Music and Director of the Arts, Culture, Humanities and Community Engagement Program at the Netter Center. She is an ethnomusicologist by training, has published widely on South African music at home and in exile; she is actively involved in online pedagogy at Penn, including a MOOC Listening to World Music that is about to be relaunched. Her community engagement work has involved African American Gospel and Islamic musical practices, and is moving now into African refugee and immigrant communities in Philadelphia, and towards the intersection of the arts with public health issues, specifically issues of childhood trauma.



BRIAN MURPHY

Brian Murphy is president of De Anza College in Cupertino, California. In 2011, he was instrumental in the development of The Democracy Commitment, a national project aimed at ensuring that every community college student has an education in democratic practice. Previously, Murphy was executive director of the San Francisco Urban Institute at San Francisco State University, a position he held after serving as chief consultant to the California State Legislature's review of



the Master Plan for Higher Education in the late 1980s. Murphy taught political theory at the University of California, Santa Cruz, Santa Clara University and San Francisco State University, and has served on several city commissions and nonprofit boards. He earned a bachelor's degree from Williams College and master's and doctoral degrees from the University of California, Berkeley, all in political science.

Murphy has been president of De Anza College since 2004. A key focus of his presidency is the preparation of students to be active, involved citizens committed to transforming their communities. This vision led to the creation of De Anza's Vasconcellos Institute for Democracy in Action (VIDA), formerly the Institute for Community and Civic Engagement.

CARYN MCTIGHE MUSIL

Caryn McTighe Musil is Senior Scholar and Director of Civic Learning and Democracy Initiatives at the Association of American Colleges and Universities, where she had served as Senior Vice President of the Office of Diversity, Equity, and Global Initiatives. She has been writing, speaking, and directing national projects about civic engagement, diversity, global learning, and democracy for two decades. She is a founding representative of the International Consortium for Higher Education, Civic Responsibility, and Democracy, Council of Europe partner. For the National Advisory Task Force, Dr. Musil authored *A Crucible Moment: Civic Learning and Democracy's Future* (2012) that calls for advancing civic learning and democratic engagement from niches to norms for every college graduate. Recently she has directed projects to reframe how responsibility to the common good readies students for the workplace (*Rethinking Preparation for Work: A Civic-Enriched Liberal Education*); to create public forums, dialogues, and other events that explore what it means to be American (*Citizenship Under Siege*); and to offer models of how departments can cultivate a civic lens for majors as part of the definition and practice of their discipline. A faculty member for sixteen years in English and Women's Studies, Dr. Musil received her B.A. from Duke University and her M.A. and Ph.D. in English from Northwestern University.



JETTIE D. NEWKIRK

Jettie D. Newkirk, Esquire, has been in the practice of law in the private sector since 1981, when she left the School District of Philadelphia. Her background in education includes having been a teacher, a guidance counselor, a vocational school counselor, and the Dean of Students at the Benjamin Banneker Urban Center, a school which she Co-founded with the late Charles Askew and Dr. Barry Sleplen. She also helped to write the program, obtain federal funding, and was principal for the Urban Career Education Center, a Model Program started by the late



Rev. Leon Sullivan. Her goal as she practices law from her home is to deliver a quality product to as many people as possible and provide as much information and positive reinforcement as she can. She now chairs the Community Advisory Board of the Netter Center for Community Partnerships at the University of Pennsylvania. She also teaches at Penn twice a year as part of the Netter Center's Non-Profit Institute. Ms. Newkirk earned her B.A. from Florida A&M University, her Masters in Counseling & Guidance from Temple University, and her JD from Temple's Beasley School of Law.

ESOHE OSAI

Esohe Osai serves as Program Director for Pitt-Assisted Communities & Schools (PACS), housed in the University of Pittsburgh School of Social Work. She strategically coordinates and deploys university resources that are integrated into a larger community schools effort in a Pittsburgh community. Dr. Osai's background is in education, community development, and youth development. She is a former high school teacher, having received a B.A. in Secondary Education from the University of Michigan. She also has Master's degree from the Harvard Graduate School of Education and a Ph.D. in education and psychology from the University of Michigan.



OLE PETTER OTTERSEN

Dr. Ottersen took office as vice-chancellor of Karolinska Institutet on August 1, 2017 after having served eight years (2009-2017) as rector (President) of the University of Oslo (UiO). From 2002 to 2009, he was Director of Centre for Molecular Biology and Neuroscience - one of Norway's Centres of Excellence. Ottersen has served as Dean of Research at UiO's Faculty of Medicine (2000-2002) and as Head of the UiO's Department of Anatomy (1997-1999). As Director, he led the Norwegian Association of Higher Education Institutions (2013- 2015) and NUS- Det nordiska universitetssamarbetet (2013-2015). He also headed one of UiO's interdisciplinary initiatives (EMBIO; now UiO:Life Science) and one of the major national programs of the Norwegian Research Council (FUGE: Functional Genomics in Norway). Ottersen has coordinated two projects under the EU Framework Programme and one of the first three Nordic Centres of Excellence in Molecular Medicine, funded by NordForsk. Ottersen has taught medical students since 1976.



EDUARDO PADRÓN

Dr. Eduardo Padrón is the President of Miami Dade College, a national model of student achievement and the largest institution of higher education in America. In 2016, President Barack Obama awarded him the Presidential Medal of Freedom, the highest civilian honor in the U.S., for being a prominent national voice for access and inclusion in higher education. In 2009, *Time* magazine included him among the “10 Best College Presidents” in the United States; in 2010, *Florida Trend* magazine named him “Floridian of the Year”; and in 2011, *The Washington Post* recognized him as one of the eight most influential college presidents nationwide.



He is the recipient of the Carnegie Corporation’s Centennial Academic Leadership Award, the National Citizen Service Award from Voices for National Service, and the Hesburgh Award, the highest honor in U.S. higher education. He is also an Ascend Fellow at the Aspen Institute.

Six American Presidents have selected him to serve on posts of national prominence. He serves on the boards of the Council on Foreign Relations, the White House Fellows Selection Panel, and the International Association of University Presidents. He is the past chairman of the Business-Higher Education Forum, the American Council on Education and the Association of American Colleges and Universities.

LYNN PASQUERELLA

Lynn Pasquerella has been president of the Association of American Colleges and Universities since July 2016. A philosopher whose career has combined teaching and scholarship with local and global engagement, she has continuously demonstrated a deep and abiding commitment to ensuring that all students have access to excellence in liberal education, regardless of their socioeconomic background.



Pasquerella is a graduate of Quinebaug Valley Community College, Mount Holyoke College, and Brown University. She joined the faculty of the Department of Philosophy at the University of Rhode Island in 1985, rising rapidly through the ranks to the positions of vice provost for research, vice provost for academic affairs, and dean of the graduate school. In 2008, she was named provost of the University of Hartford. In 2010, she was appointed the eighteenth president of Mount Holyoke College. Pasquerella’s presidency of Mount Holyoke was marked by a robust strategic planning process; outreach to local, regional, and international constituencies; and a commitment to a vibrant campus community.

Pasquerella has written extensively on medical ethics, metaphysics, public policy, and the philosophy of law. She serves as senator and vice president of Phi Beta Kappa, host of Northeast Public Radio’s *The Academic Minute*, and trustee of the Lingnan Foundation.

JAY PERMAN

Jay A. Perman, MD, has been president of the University of Maryland, Baltimore since July 2010. A pediatric gastroenterologist, Perman continues to practice medicine through his weekly President's Clinic, where he teaches team-based health care to students of medicine, nursing, dentistry, pharmacy, social work, and law.



Committed to advancing the health, well-being, and just treatment of Baltimore's citizens, Perman established an office dedicated to scholarship and service on behalf of city residents. He inaugurated a mentoring program to inspire local students to pursue careers in the health sciences, and he opened a community engagement center to provide direct services to the University's neighbors and to partner with them in neighborhood-strengthening projects.

Perman first came to UMB in 1999 as chair of the School of Medicine's Department of Pediatrics. He left Baltimore in 2004 for the University of Kentucky College of Medicine, where he served as dean and vice president for clinical affairs. Perman received a Doctor of Medicine Degree with Distinction from Northwestern University. Following his residency in pediatrics at Northwestern University Children's Memorial Hospital, he completed a fellowship in pediatric gastroenterology at Harvard Medical School and at the Children's Hospital Medical Center in Boston.

LAURA W. PERNA

Laura W. Perna is James S. Riepe Professor and Executive Director of the Alliance for Higher Education and Democracy (AHEAD) at the University of Pennsylvania (Penn). She has served as President of the Association for the Study of Higher Education (ASHE), Vice President of the Postsecondary Division of the American Educational Research Association (AERA), and chair of Penn's Faculty Senate. Her research uses varied methodological approaches to identify how social structures, educational practices, and public policies can promote college access and success, particularly for groups that continue to be underrepresented in higher education. Recent books include *The Attainment Agenda: State policy leadership for higher education* (with Joni Finney, 2014, Johns Hopkins University Press) and *The state of college access and completion: Improving college success for students from underrepresented groups* (with Anthony Jones, 2013, Routledge). She is a Penn Fellow and a Fellow of the American Education Research Association, and recipient of ASHE's Early Career Achievement Award, Penn's Christian R. and Mary F. Lindback Foundation Award for Distinguished Teaching, and the National Association of Student Financial Aid Administrators' Robert P. Huff Golden Quill Award.



CAROL POLIFRONI

E. Carol Polifroni, RN, EdD, CNE, NEA-BC, ANEF, is an educator, researcher and consultant. She is Dean and Professor in the School of Nursing at the University of Connecticut and Director of the Office of Public Engagement (OPE) for the university. Carol's engaged scholarship is in health policy with a focus on learner engagement and workplace environment issues. She has received greater than \$5million in externally funded grants to support her work.



RUN with LC is designed to enhance the diversity of the nursing and health care workforce through direct work with students in inner city schools and those in college by addressing career choices, academic preparation, resiliency and a commitment to excellence. She is the co-editor and author of the only anthology of Philosophy of Science in the discipline of nursing which is used throughout the international world of higher education. She is a Magnet Appraiser through the American Nurses Credentialing Center, Magnet Recognition Program. Carol was identified as one of 11 mentors in the Magnet program.

Carol earned her baccalaureate degree in nursing from Saint Anselm College, her masters from New York University in nursing and biophysical pathology and her doctorate from Rutgers: The State University of New Jersey in administration and curriculum theory and development.

WENDELL PRICHETT

Wendell Pritchett, Presidential Professor in the Penn Law School and the Graduate School of Education, is Penn's 30th Provost. An award-winning scholar, author, lawyer, professor, and civic and academic leader, he has served as Chancellor of Rutgers University-Camden, as Deputy Chief of Staff and Director of Policy in the City of Philadelphia, and in a wide range of major board and leadership positions, including member of the Philadelphia School Reform Commission, Board Chair of the Community Legal Services of Philadelphia, President of the Coalition of Urban and Metropolitan Universities, and Co-Chair of Barack Obama's Urban Policy Task Force. His scholarly work focuses on urban history – especially housing, race relations, and economic development – including two major books, Robert Clifton Weaver and the American City: The Life and Times of an Urban Reformer (University of Chicago Press 2008) and Brownsville, Brooklyn: Black, Jews and the Changing Face of the Ghetto (University of Chicago Press 2002), and "Which Urban Crisis?," which was named the Best Article of the Year in 2008 by the Urban History Association. Provost Pritchett first joined the Penn Law faculty in 2002, serving as Interim Dean from 2014-15 and as Associate Dean for Academic Affairs from 2006-07. Before coming to Penn, he was an assistant professor of history at Baruch College of the City University of New York and an attorney in housing, real



estate, and employment law. He earned a PhD in History from Penn (1997), a JD from Yale Law School (1991), and a BA in Political Science from Brown University (1986).

JOHN PUCKETT

John Puckett is Professor of Education at the University of Pennsylvania, where he teaches school and society and American education reform history, policy, and practice. He served as associate dean of Penn GSE from 1998–2004 and again in 2006–2007. Early in his career, he was a Spencer Foundation/National Academy of Education post-doctoral fellow and a Fulbright Scholar to Germany. He has helped build partnerships with West Philadelphia schools and has close ties with the Netter Center. His research takes up the relationship of schools (including universities) and communities. He is the author of *Foxfire Reconsidered: A Twenty-Year Experiment in Progressive Education* (University of Illinois Press, 1989); *Leonard Covello and the Making of Benjamin Franklin High School: Education As If Citizenship Mattered* (Temple University Press, 2007), with Michael C. Johanek; *Dewey's Dream: Universities and Democracies in an Age of Education Reform* (Temple University Press, 2007), with Lee Benson and Ira Harkavy; *Becoming Penn: The Pragmatic American University, 1950–2000* (Philadelphia: University of Pennsylvania Press, 2015), with Mark Lloyd; and most recently, *Knowledge for Social Change: Bacon, Dewey, and the Revolutionary Transformation of Research Universities in the Twenty-First Century* (Temple University Press, 2017), with Lee Benson, Ira Harkavy et al.



KAREN HUNTER QUARTZ

Karen Hunter Quartz is Research Director of the UCLA Community Schools Initiative and Adjunct Professor in the UCLA Graduate School of Education and Information Studies. Her research, teaching, and writing focus on school development and reform; the struggle to recruit, prepare, and retain good urban teachers; the measurement of effective teaching; and the use of data and research to improve practice in schools. Dr. Quartz received the Outstanding Book Award from the American Educational Research Association for her co-authored book, *Becoming Good American Schools* (Oakes, Quartz, Ryan, and Lipton, 2000) and the Outstanding Writing Award from the American Association of Colleges of Teacher Education for her 2003 *Journal of Teacher Education* article “Too Angry to Leave.” She is also recipient of the 2017 National Teacher-Powered Schools Initiative’s Advancement in Research Award. In 2007, Dr. Quartz led the design team to create the UCLA Community School, a K-12 university-partnered neighborhood public school. She is currently working on an effort to design a second UCLA Community School site. Her role as the schools’ research director involves supporting several research-practice partnerships on topics that include dual language learning, improvement science, alternative assessment, learning through internships, technology integration, and college access and persistence.



JANE QUINN

Jane Quinn is a social worker and youth worker with over four decades of experience that includes direct service with children and families, program development, fundraising, grant-making, research, and advocacy. She currently serves as the Vice President for Community Schools at Children's Aid in New York City, where she directs the National Center for Community Schools and contributes strategic planning and sustainability expertise to Children's Aid's 22 community schools in New York City. Jane came to Children's Aid from the Wallace-Reader's Digest Funds, where she served as Program Director for seven years. Prior to that, she directed a national study of American youth organizations for the Carnegie Corporation of New York, which resulted in the publication of a book entitled *A Matter of Time: Risk and Opportunity in the Nonschool Hours*. She also served for eight years as national program director for Girls Clubs of America. Together with Joy Dryfoos and Carol Barkin, Jane co-edited a book entitled *Community Schools in Action: Lessons from a Decade of Practice* (Oxford University Press, 2005). More recently she co-wrote, with Eileen Santiago and JoAnne Ferrara, a book entitled *Whole Child, Whole School: Applying Theory to Practice in a Community School* (Rowman & Littlefield, 2012). Jane has a Master's in social work from the University of Chicago and has done post-graduate studies at the University of Hawaii, New York University and Columbia University.



LAURA QUIROS

Laura Quiros is the Associate Dean of Academic Affairs and Director of the Masters of Social Work Program and Associate Professor at Adelphi University. Quiros' research and scholarly interests include: the social construction of racial and ethnic identity, social justice in higher education, and trauma-informed practice/supervision. The common thread in her service, teaching and scholarship is elevating complexity and furthering the social work mission of social justice, in all arenas. Dr. Quiros works to find spaces in and outside of the classroom to advance inclusion and diversity within organizations, Adelphi University and Adelphi School of Social Work. She coaches and trains executive level staff in NYC social services organizations to gently push the boundaries to overcoming the resistance to "diversity work" and to find "safe enough" spaces to elevate and address social justice issues. Much of this work has been accomplished through relationship building. Dr. Quiros is currently the Associate Dean of Academic Affairs and Director of the MSW program.



PEDRO RIVERA

Pedro A. Rivera was appointed to serve as the Pennsylvania Secretary of Education by Governor Tom Wolf and confirmed unanimously by the state Senate in 2015. He brings extensive experience in public education to his role as a member of Governor Wolf's cabinet and has spent his entire career helping students. Prior to serving as superintendent of The School District of Lancaster, he served as a classroom teacher, staff member with the Philadelphia Federation of Teachers, assistant principal, principal, and executive director for the School District of Philadelphia. In September 2014, he was honored by the White House as a Champion of Change for his efforts to transform urban education – one of ten recipients nationwide to receive the prestigious honor.



During his tenure as Secretary of Education, he has traveled the Commonwealth meeting with educators, administrators, and students on the Schools That Teach tour, discussing their priorities and needs, and taking those insights back to Harrisburg. Under his guidance, the Pennsylvania Department of Education has engaged thousands of stakeholders – including educators, parents, policymakers, business and industry leaders, higher education officials, and education advocates- to inform the work the department is doing on issues like graduation requirements, modifications to the School Performance Profile, and in developing the Every Student Succeeds Act State Plan.

MARK B. ROSENBERG

Mark B. Rosenberg is the fifth president of Florida International University, a public institution of higher education and leader in the production of minority degrees in the sciences and engineering among majority-minority institutions. A political scientist specializing in Latin America, Dr. Rosenberg is the first FIU faculty member to ascend to the university's presidency bringing over forty years of experience in higher education leadership to this post. The author of seven books and numerous scholarly articles on Latin America, Dr. Rosenberg was one of the principal architects of FIU's growth and expansion during the past decade and played a lead role in development of FIU's Herbert Wertheim College of Medicine. Under his leadership as president, FIU has increased enrollment to almost 56,000 students, improved graduation rates by nearly 13% and hired over 500 new faculty. Dr. Rosenberg has provided leadership to grow the institution's budget, improve student graduation and retention rates, expand internships for enrolled students, and coordinate FIU's emergence as a leading producer of graduates in priority national and state areas focused on science, technology, engineering and math (STEM). From 2005 to 2009, Dr. Rosenberg served as the second Chancellor (first formally selected by the Board of Governors) for the State University System of



Florida. Prior to becoming chancellor, Dr. Rosenberg was integrally involved in the expansion and development of FIU into a major public research university. Dr. Rosenberg holds a Ph.D. from the University of Pittsburgh and a B.A. from Miami University of Ohio, where he was Phi Beta Kappa. He is a Fulbright Research Scholar; a member of the Council on Foreign Relations in New York; the immediate past-Chair of the Greater Miami Chamber of Commerce (GMCC); the Chair of the National Academies of Sciences, Engineering and Medicine's Committee on Developing Indicators for Undergraduate STEM Education; and the Chair of the Coalition of Urban Serving Universities (USU).

JOHN SALTMARSH

John is Professor of Higher Education in the Department of Leadership in Education in the College of Education and Human Development at the University of Massachusetts, Boston. He has published widely on community engaged teaching, learning, and research, and organizational change in higher education, including, the co-edited book *Publically Engaged Scholars: Next Generation Engagement and the Future of Higher Education* (2016) the edited volume with Matthew Hartley, *"To Serve a Larger Purpose:" Engagement for Democracy and the Transformation of Higher Education* (2011) and with Edward Zlotkowski, *Higher Education and Democracy: Essays on Service-Learning and Civic Engagement* (2011). He is the co-author of the *Democratic Engagement White Paper* (NERCHE, 2009) and *Full participation: Building the architecture for diversity and public engagement in higher education* (Columbia University Law School: Center for Institutional and Social Change, 2011). For 2017-18, he is a Visiting Scholar with College Unbound in Providence, Rhode Island, and Distinguished Engaged Scholar at the Swearer Center for Public Service at Brown University, where he leads the project in which the Swearer Center serves as the administrative partner with the Carnegie Foundation for elective Community Engagement Classification. From 2005-2016 he served as the Director of the New England Resource Center for Higher Education (NERCHE). From 1998-2005 he was the director of the national program on Integrating Service with Academic Study at Campus Compact.



GEORGE SANCHEZ

Dr. George Sanchez is Professor of American Studies & Ethnicity, and History at the University of Southern California, where he also recently served as Vice Dean for Diversity and Strategic Initiatives. He is the author of *Becoming Mexican American: Ethnicity, Culture and Identity in Chicano Los Angeles, 1900-1945* (Oxford University Press, 1993), and co-editor of three other books. Professor Sanchez has served as President of the American Studies Association in 2001-02, chair of the National Advisory Board of "Imagining America: Artists and Scholars in Public Life" from 2007-2011, and President



of the Pacific Coast Branch of the American Historical Association in 2015-16. He received the inaugural Equity Award from the American Historical Association in 2011 for an individual who has achieved excellence in recruiting and retaining underrepresented racial and ethnic groups into the historical profession. In 2017, he opened the Boyle Heights Museum with co-partner and playwright Josefina Lopez, dedicated to bringing local history to a predominantly Latino immigrant neighborhood. Sanchez received his B.A. in History and Sociology from Harvard University and his Ph.D. in History from Stanford University. He was born in Boyle Heights to two immigrant parents from Mexico and was a first-generation college student.

ANDREW J. SELIGSOHN

Andrew J. Seligsohn is president of Campus Compact, a national coalition of 1100 colleges and universities dedicated to the public purposes of higher education. As president, Seligsohn has focused on strengthening Campus Compact's support for deep partnerships between campuses and communities through comprehensive campus planning. He is also leading efforts to expand Campus Compact's professional development and student civic leadership offerings. Before joining Campus Compact in June of 2014, Seligsohn served as Associate Chancellor for Civic Engagement and Strategic Planning at Rutgers University–Camden, where he worked across the campus to develop the university's engagement infrastructure to maximize community impact and student learning. Seligsohn previously served as Director of Civic Engagement Learning in the Pace Center at Princeton University and as a faculty member in the Department of Political Science at Hartwick College. At Hartwick, Seligsohn also served as the elected chair of the faculty. Seligsohn has published articles and chapters on higher education engagement, student political engagement, constitutional law, political theory, and urban politics. Seligsohn is a member of the Policy Council of the Service Year Alliance and the National Advisory Board for the All In Campus Democracy Challenge. Seligsohn holds a Ph.D. in political science from the University of Minnesota and a B.A. in modern intellectual history from Williams College.



CARMEN J. SMITH

As Vice President of Creative Development for Walt Disney Imagineering, Carmen Smith is responsible for developing a diverse pipeline of product, themed experiences and people to enhance Imagineering's consultant talent and its creative processes globally. Her areas of emphasis: creative product and services development, consultant talent identification, editorial participation in the creative process, and external partnerships to enhance product relevance in the diverse global marketplace. Prior, Carmen served as Vice President of the Talent Development Programs for the Disney/ABC Television.

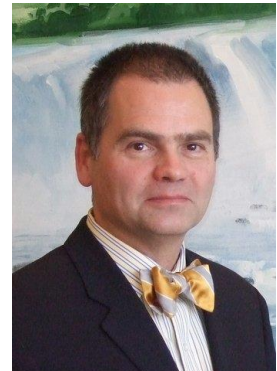


Ms. Smith serves on the boards of the Urban Resource Institute, Robey Theatre Company, Mattie C. Stewart Foundation, East/West Players, and AFROPOP. She was a presenter at the United Nations' Fourth Non-Governmental Forum on Women in Beijing, China and was elected to the Alumni of Hunter College's Hall of Fame. Among other honors, she's received the Great Seal of the State of New York for Community Service; Uptown Professional Magazine's Top 100 Executives in America; and Diversity Leadership Peer award by Diversity Women Magazine.

A native of New York, Ms. Smith graduated from Hunter College with a degree in communication arts. She received her Masters in International Administration from New York University, completed the Simmons Graduate School of Management Certificate Program for Developing Managers and Harvard University Women and Power Executive Education Program at John F. Kennedy School of Government. She received an Honorary Doctorate from the Metropolitan College of New York.

LOUIS N. SMITH

Louis N. Smith is an attorney in the Minneapolis law firm of Smith Partners PLLP, where he devotes his practice to public private partnerships and water resources law. For the past twenty years, he has counseled partnerships in urban neighborhoods and transit corridors of businesses, institutions and local governments that have included Allina Hospitals & Clinics, Children's Hospitals and Clinics, Fairview Health Services, Health Partners, United Health Group, Augsburg College, Metropolitan State University, Minneapolis Community & Technical College, the University of Minnesota, University of St. Thomas, Wells Fargo, Xcel Energy, Honeywell, and Target. Mr. Smith served as counsel for a statewide task force convened by the Department of Public Safety to develop a strategic plan for criminal justice and drug policy, and chaired a task force convened by the Minnesota Environmental Initiative to develop a partnership model to promote Minnesota's Green Economy.



Mr. Smith graduated in 1979 from St. Olaf College, and graduated in 1983 from the University of Minnesota Law School, where he was an associate editor of the Minnesota Law Review. He was a law clerk to the Honorable Gerald W. Heaney, United States Court of Appeals for the Eighth Circuit, and served as the Deputy Hennepin County Attorney in 1991-92.

ANTHONY P. SORRENTINO

Mr. Sorrentino is the Assistant Vice President, Office of the Executive Vice President (EVP) at the University of Pennsylvania, serving in a senior staff position the university's chief business and administration officer.



Mr. Sorrentino supports the creation of strategic plans and marketing communications strategy across a diverse portfolio including: urban policy and economic development; campus planning and real estate development; finance, budgeting, and investments; human resources, information technology, and public safety.

Mr. Sorrentino joined Penn in 2000 to inaugurate and lead the university's communications strategy for its neighborhood initiatives and campus planning after holding two senior positions in Philadelphia's cultural community: *Director, Marketing and Communications* for the Greater Philadelphia Cultural Alliance and *Public Relations Director*, The Franklin Institute Science Museum.

Mr. Sorrentino regularly presents and publishes on the role of universities as "anchor institutions" as leaders of community and economic development, and a 25 year career in strategic planning and communications related to urban policy, arts and culture, and education. Mr. Sorrentino earned a Masters in City Planning, concentrating in Economic Development, from the University of Pennsylvania's School of Design, and a Bachelor of Arts from La Salle University.

ANNE WHISTON SPIRN

Anne Whiston Spirn, Professor of Landscape Architecture and Planning at the Massachusetts Institute of Technology, is an award-winning author, photographer, teacher, and practitioner. Before MIT, she taught at Harvard and at the University of Pennsylvania, where she chaired the Department of Landscape Architecture and Regional Planning. Prior to teaching, Spirn worked at Wallace McHarg Roberts and Todd on diverse ecological planning projects. She studied art history at Harvard University and landscape architecture at the University of Pennsylvania. Spirn's books include *The Granite Garden: Urban Nature and Human Design* (1984), *The Language of Landscape* (1998), *Daring to Look: Dorothea Lange's Photographs and Reports from the Field* (2008), and *The Eye Is a Door: Landscape, Photography, and the Art of Discovery* (2014). Since 1987, Spirn has directed the West Philadelphia Landscape Project, an award-winning action research program dedicated to restoring nature and rebuilding urban communities (www.wplp.net). WPLP was cited as a Model of Best Practice at a 1999 White House summit. In 2001, Spirn was awarded Japan's International Cosmos Prize for "contributions to the harmonious coexistence of nature and mankind." Her homepage is a gateway to her work and activities: see www.annewhistonspirn.com



TIM STANTON

Tim Stanton is Senior Consultant/Engaged Scholar for Ravensong Associates, through which he consults in global service-learning design, development and research in the US, Africa and Asia. He is director emeritus of Stanford University's Bing Overseas Studies Program, Cape Town where he established and coordinated the Community-Based Partnership Research Programme. Prior to joining Overseas Studies Tim co-founded and directed the Scholarly Concentration in Community Health and Public Service at Stanford Medical School. He served as Associate Director and Director of Stanford's Haas Center for Public Service from 1985-1999. He has taught in African Studies, American Studies, Education, Medicine, Public Policy, and Urban Studies. As Engaged Scholar for Campus Compact, Tim helped organize and coordinate a national US initiative on community engagement and research universities, The Research Universities Civic Engagement Network (TRUCEN). He has published numerous articles on service-learning and engaged scholarship, including a book, *Service-Learning: A Movement's Pioneers Reflect on its Origins, Practice, and Future*. In Spring 2016 Tim served as Roberta Buffett Visiting Professor in International Studies at Northwestern University.



SUSAN STROUD

Susan Stroud is the founding director of Innovations in Civic Participation (ICP), a non-profit she founded in 2001 to expand opportunities globally for young people to engage in civic activities that improve their communities and develop their civic knowledge, skills and values. In 2005 she was the co-founder of the Talloires Network, a coalition of 300 universities in 70 countries that share a commitment to encouraging civic engagement and social responsibility. Susan served as Senior Advisor to the Director of the White House Office of National Service during the Clinton administration to create the Corporation for National Service and the AmeriCorps program. Susan then worked at the Corporation for National Service from its start up in 1993 until 1998 as senior advisor to the CEO, director of the Office of Federal Partnerships, and the first director of Learn and Serve America, a \$43 million annual grants program. From 1998-2001, Susan worked at the Ford Foundation on a special initiative to support the development of youth civic engagement policies and programs. From 1978-1993 Susan worked at Brown University as Assistant to the president of the university and the founding director of both the Swearer Center for Public Service and Campus Compact. In 2015-16 Susan served as the National Service Advisor at the US Peace Corps.



GRETCHEN E.L. SUESS

Gretchen E.L. Suess, PhD, is the Director of Evaluation at the Netter Center for Community Partnerships at the University of Pennsylvania (Penn). She is also faculty in Penn's Department of Anthropology and a Senior Fellow in the Center for Public Health Initiatives. Dr. Suess has over fifteen years of experience leading research and evaluation projects that have included multi-year qualitative, quantitative, mixed-method, and multi-disciplinary projects. Projects are generally based on participatory-action research and collaborative team-based strategies. Her scholarship is motivated by a commitment to social justice, racial harmony, equality, and human rights with a focus on scholarly praxis and social transformation.



HENRY LOUIS TAYLOR, JR.

Dr. Henry Louis Taylor, Jr. is a full professor in the Department of Urban and Regional Planning, and the founding director of the Center for Urban Studies at the University at Buffalo. A historian and urban planner, Taylor's work explores the interplay among race, schools, health, anchor institutions, and underdeveloped neighborhoods operating within the context of neoliberalism and metropolitan city building in the United States and Latin America and the Caribbean.



Taylor's current research activities focuses on gentrification and displacement, neighborhood effects on health outcomes in Cuba and Latin America, anchor institutions and neighborhood generation, and the long black liberation movement. His work centers on constructing a bridge between theory and practice and building replicable models that can be used to inform the radical regeneration of underdeveloped urban neighborhoods. Taylor has written and/or edited five books and over a 150 articles, blogs, book reviews and technical reports and has received numerous awards for his research and practical activities. Currently, Taylor is studying the impact of economic shifts on Afro-Cubans in Havana, and is studying gentrification and displacement in Buffalo, New York and working on a book, *Exiled in Cuba: the Nehanda Isoke Abiodun Story*. SUNY Press, (forthcoming).

LYDIA VILLA-KOMAROFF

Lydia Villa-Komaroff, Ph.D., a molecular biologist, an executive, and a diversity advocate, is a consultant and speaker, and founder of Intersections, SBD. She is a board member and former CEO and CSO of Cytonome/ST, LLC. She currently serves on the boards of ATCC and the Keck Graduate Institute and is a member of the NSF Committee on Equal Opportunity in Science and Engineering and the Advisory Council of the NSF Directorate for Social, Behavioral & Economic Sciences.



She is a founding member of the Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS). Dr. Villa-Komaroff held faculty positions at the University of Massachusetts Medical Center, Children's Hospital, Boston, and Harvard Medical School and served as Vice President for Research at Northwestern University in Illinois and Vice President for Research and Chief Operating Officer of the Whitehead Institute. She served on the boards of the Massachusetts Life Science Center (Gubernatorial appointment), Transkaryotic Therapies, Inc, the American Association for the Advancement of Science (AAAS), as well as the Advisory Councils for National Institute of Neurological Diseases and Stroke, the Biology Directorate of NSF, and the National Academies Standing Committee on Women in Science, Engineering and Medicine.

ANTONIA M. VILLARRUEL

Antonia M. Villarruel, Ph.D., RN, FAAN is the Margaret Bond Simon Dean of Nursing at the University of Pennsylvania School of Nursing and Director of the School's WHO Collaborating Center for Nursing and Midwifery Leadership. As a bilingual and bicultural researcher, Dr. Villarruel has extensive research and practice experience with Latino populations, health promotion and disparities. Using a community-based participatory approach, she has been the PI/Co-PI of over eight RCTs on reducing high risk behaviors in teens. One program, to reduce sexual risk behavior among Latino youth – entitled Cuídate! was disseminated nationally. Dr. Villarruel holds many leadership positions. She is a member of the National Academy of Medicine and the American Academy of Nursing; serves as Chair of the IOM Roundtable on the Promotion of Health Equity and the Elimination of Health Disparities and Co-chair of the Strategic Advisory Council of the AARP/RWJ Future of Nursing Campaign for Action. She is also an invited member of the American Board of Internal Medicine and the Aspen Health Strategy Group.



WANDA E. WARD

Dr. Wanda E. Ward serves as Senior Advisor, Office of the Director, at the National Science Foundation (NSF). Ward previously served as Assistant Director for Broadening Participation at the White House Office of Science and Technology Policy. In this capacity, she Co-Chaired the Office of Personnel Management Interagency Policy Group on Increasing Diversity in the STEM Workforce by Reducing the Impact of Bias.



Ward has led or co-led the development of several NSF-wide activities, including the Human and Social Dynamics priority area, Science of Learning Centers program, Cyberinfrastructure and the Social Sciences, Cyberlearning Transforming Education, ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers program, Career-Life Balance Initiative, and Innovation through Institutional Integration. She has served on the U.S. President's National Science and Technology Council subcommittees and interagency working groups in the areas of the social, behavioral and economic sciences and science education and workforce development.

Ward received a BA in psychology as well as the Afro-American Studies Certificate from Princeton University and the PhD in psychology from Stanford University. She was awarded a Ford Foundation Fellowship; 2005 American Psychological Association (APA) Presidential Citation; 2006 Federation of Behavioral, Psychological and Cognitive Sciences Richard T. Louttit Award; and 2006 U.S. Presidential Rank Award for Distinguished Executive.

ADRIENNE WEBB

Adrienne Webb has worked in nonprofit partnership building and fundraising in many capacities. She is currently serving as the Membership Experience Manager at WHYY, Philadelphia's PBS and NPR station where she manages many new business development projects including 80 events each year and various institutional partnerships. Previously, she worked for the National MS Society on the City to Shore Bike Ride and Walk MS. Adrienne is an alum of the Philly Fellow program and a graduate of Bryn Mawr College. She has lived in West Philadelphia for over 5 years and is currently a student in Villanova's Masters of Public Administration program with a focus on Nonprofit Management.



BYRON P. WHITE

Dr. Byron P. White is Executive Director of StrivePartnership and a Vice President for KnowledgeWorks. StrivePartnership seeks to fortify the urban education ecosystem in Cincinnati and Northern Kentucky so that it nurtures every child, from cradle to career.

Dr. White has been Vice President for University Engagement and Chief Diversity Officer at Cleveland State University, Vice Chancellor for Economic Advancement for the University System of Ohio, and Associate Vice President for Community Engagement at Xavier University in Cincinnati. He began his career as a newspaper journalist, having been the editorial page editor of The Cincinnati Post, and an editorial writer and urban affairs editor for the Chicago Tribune. He also was the Tribune's Senior Manager for Community Relations.



Between newspaper stints, Dr. White worked with community-based organizations in Cincinnati and Chicago through the Asset-Based Community Development Institute at DePaul University, on whose national faculty he serves. He is a Research Associate at the Kettering Foundation, and a member of the Advisory Board of the E.W. Scripps School of Journalism at Ohio University. Dr. White has a doctorate from the University of Pennsylvania, a master's degree from the University of Chicago, and a bachelor's degree from Ohio University.

KHADIJAH WHITE

Khadijah Costley White is an Assistant Professor in the Department of Journalism and Media Studies at the School of Communication and Information at Rutgers University in New Brunswick. Her research focuses on race, gender, and politics in media. Her forthcoming book "Branding Right-Wing Populism – The Tea Party and the News Media" (Oxford U Press) discusses the media's role in the rise of the Tea Party. Previously she worked as a journalist on an Emmy-nominated team at NOW on PBS and has served as a White House Intern on the Obama administrations' Broadcast Media team. White's writing and commentary on topics such as race, social movements, news, and politics has appeared in *The Atlantic*, *The New York Times*, *The Root*, *Huffington Post*, *BBC*, *Vox*, *The LATimes*, *Quartz*, *Gizmodo*, *Buzzfeed*, and others. She has also served the MacArthur Foundation as an external advisor in journalism and media.



MICHAEL ZUCKERMAN

Michael Zuckerman is Professor Emeritus of History at the University of Pennsylvania. He completed his B.A. at the University of Pennsylvania and his Ph.D. at Harvard. He has had fellowships from the Social Science Research Council, the National Endowment for the Humanities, Guggenheim, the American Council of Learned Societies, Rockefeller, Fulbright, Bellagio, the Netherlands Institute for Advanced Studies, and the United States Studies Centre in Australia, and he has presented lectures and scholarly papers on five continents. His first book, *Peaceable Kingdoms*, helped inaugurate what was known for a while as the New Social History. His subsequent writings – four more books and more than a hundred articles – have ranged widely in such areas as American identity, popular culture, and the history of childhood and the family. They have been published in Brazil, China, France, Great Britain, Italy, Japan, the Netherlands, Poland, and Russia.



Zuckerman began teaching academically based community services courses in the early 1990s and has been a long-standing member of the Netter Center's Faculty Advisory Board. For the past several years, he has taught a preceptorial in which Netter Center student leaders reflect on their experiences in West Philadelphia.