



NETTER CENTER 2012-2014 REPORT



IMPACT: LOCAL, NATIONAL, AND GLOBAL 20 YEARS AND BEYOND



Netter Center
for Community Partnerships
UNIVERSITY of PENNSYLVANIA

OUR MISSION

Founded in 1992, the Barbara and Edward Netter Center for Community Partnerships is Penn's primary vehicle for bringing to bear the broad range of human knowledge needed to solve the complex, comprehensive, and interconnected problems of the American city so that West Philadelphia (Penn's local geographic community), Philadelphia, the University itself, and society benefit. The Netter Center is based on three core propositions:

- Penn's future and the future of West Philadelphia/Philadelphia are intertwined.
- Penn can make a significant contribution to improving the quality of life in West Philadelphia/Philadelphia.
- Penn can enhance its overall mission of advancing and transmitting knowledge by helping to improve the quality of life in West Philadelphia/Philadelphia.

The Netter Center works to achieve the following objectives:

- Improve the internal coordination and collaboration of all university-wide community service programs
- Create new and effective partnerships between the University and the community
- Create and strengthen local, national, and international networks of institutions of higher education committed to engagement with their local communities.

IMPACT: LOCAL, NATIONAL, AND GLOBAL 20 YEARS AND BEYOND

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LETTER FROM THE PRESIDENT

Dear Friends:

One thing that makes Penn unique is our laser focus on the vision of our founder, Benjamin Franklin, to have a university dedicated to improving the world through knowledge. The Netter Center exemplifies this effort and, over the past 20 years, has helped make Penn a national model for university-community partnerships. The 20th anniversary conference, which brought together more than 500 people representing nearly 80 universities across 8 countries, demonstrated this leadership. It was a remarkable opportunity to present and exchange ideas, as well as recognize the Netter Center's distinguished 20th Anniversary Honorees.

With the Penn Compact 2020, the University will continue to focus on increasing access to Penn's exceptional intellectual resources; integrating knowledge across academic disciplines; and engaging locally, nationally, and globally. This vision will guide us in strengthening three core values that make us uniquely Penn:

Inclusion, making sure incredible students from all walks of life arrive and thrive at Penn;

Innovation, fostering discoveries that address the most challenging issues of our time; and

Impact, ensuring the benefits of Penn's teaching, research, and service are reaped here and around the world.

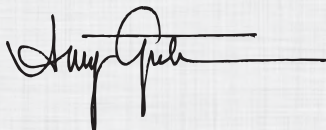
The Netter Center is truly having an impact locally, nationally, and globally. The development of University-Assisted Community Schools is a model of engagement that improves the quality of life and learning in the local community while advancing the academic mission of the University. It continues to be replicated in other institutions and communities across the United States, as well as abroad. Through the Netter Center's leadership in networks such as the Anchor Institutions Task Force and the International Consortium for Higher Education, Civic Responsibility, and Democracy, its approach to local engagement is having impact around the globe.

The Netter Center is also bringing the greatest minds together across academic fields to collaborate and innovate. Several Netter Center initiatives, including The Moorman-Simon Program for Education and Schooling for Democracy and Citizenship, are providing interdisciplinary support for Penn faculty and students to address significant universal problems as they are manifested locally. A new faculty-led seminar through the Moorman-Simon Program focuses on "College Access and Democracy," and is helping to advance our commitment to access and inclusion not only at Penn but across all of higher education.

In the spirit of inclusion, The Netter Center has a new partnership with Penn Athletics to create the Young Quakers Community Athletics Program. This program connects Penn student athletes and coaches and Netter Center staff with university-assisted community school students, families, and teachers. It is a wonderful example of how the Netter Center helps advance our entire University's commitment to education and to West Philadelphia.

As we reflect on the Netter Center's 20 years and look forward to an even brighter future, special thanks goes to all the staff, faculty, students, community members, alumni, and friends for their contributions to the significant and far reaching achievements you will read about in this report.

Sincerely,



Amy Gutmann

President and Christopher H. Browne Distinguished Professor of Political Science and
Professor of Communication in the Annenberg School of Communication, University of Pennsylvania



LETTER FROM THE DIRECTOR

Dear Friends,

This 2012-2014 report describes the Netter Center's engagement locally, nationally, and globally and particularly features our year-long 20th anniversary celebration.

My colleagues and I could not be more pleased that over 500 individuals from nearly 80 colleges and universities and over 110 local, national, and global organizations came to Penn to meet and learn together at our 20th anniversary conference in November 2012. This is one of a number of developments indicating the growth of a higher education civic and community engagement movement. Below are other examples of the Netter Center's contributions to this movement.

The University of Connecticut, which has been doing exceptional work with community schools in Hartford and throughout the state, was selected as the Netter Center's third regional training center on university-assisted community schools. We are impressed at how the work at our other two regional training centers (in Tulsa through the Higher Education Forum of Oklahoma and in Indianapolis through the Midwest Center for University-Assisted Community Schools at Indiana University-Purdue University Indianapolis) continues to flourish and expand.

The Anchor Institutions Task Force (AITF), which I am honored to Chair, is a growing network of approximately 600 members that develops and disseminates knowledge to help create and advance democratic, mutually beneficial partnerships involving higher education and other anchor institutions and their communities. The AITF held successful national conferences in Baltimore (hosted by Johns Hopkins University in 2013) and in Chicago (hosted by the University of Chicago and co-hosted by the Chicago Community Trust and the University of Illinois at Chicago in 2014).

On a global level, the International Consortium for Higher Education, Civic Responsibility, and Democracy (IC), hosted its Global Forum with the Council of Europe and the European Wergeland Centre. Held at Queen's University in Belfast in June 2014 on the theme of "Higher Education for Democratic Innovation," the Forum included 110 delegates from 25 countries, representing 85 higher education institutions, non-governmental agencies, and governmental bodies. I am also honored to serve as the Chair of the U.S. Steering Committee of IC and to have the Netter Center house the executive offices of the organization.

These developments are indeed powerful indicators both of how far the global movement for university-civic engagement has advanced over the past 20 years and of the impressive work colleagues have been doing with local school and community partners throughout the world. We are also aware of how much work remains to be done to combat inequality and poverty and their various concomitants—ill health, unemployment, and poor schooling—that afflict too many citizens.

There is growing recognition, rooted in over two decades of scholarship and experience, that democratic higher education-community partnerships are powerful, effective means for advancing research, teaching, learning, and service in our schools and colleges, as well as for strengthening democracy and improving the quality of life in communities, cities, and societies throughout the world. We continue to work hard to develop and increase the impact of our work. Thank you for joining us in this effort. We look forward to hearing from you.

Sincerely,

Ira Harkavy

Associate Vice President and Founding Director, Barbara and Edward Netter Center for Community Partnerships
University of Pennsylvania

OUR APPROACH

Academically Based Community Service

Academically Based Community Service (ABCS) is at the core of the Netter Center's work. ABCS students and faculty work with West Philadelphia public schools, faith-based communities, and local organizations to help solve community-identified problems related to the environment, health, arts, and education.

ABCS

- Integrates service with research, teaching, and learning
- Works to improve the quality of life in the community and the quality of learning and scholarship in the university through collaborative problem-solving, K-20
- Fosters structural community improvement (e.g., effective public schools, neighborhood economic development)
- Emphasizes student and faculty reflection on the service experience
- Helps students to become active, creative, contributing citizens of a democratic society



18 NEW ABCS COURSES WERE OFFERED 2012-2014

Africana Studies 017 / English 016	August Wilson & Beyond: African American Theater In Community Context	<i>Herman Beavers & Suzanna Berger</i>
Africana Studies 167 / History 167 Urban Studies 167	The New African Diaspora: African Immigrant Lives in West Philadelphia	<i>Lee Cassanelli Anastasia Shown</i>
Anthropology 320 / Communications 320 Urban Studies 321	Urban Ethnography: Documenting the City of Brotherly Love	<i>John Jackson</i>
Communications 270 / Sociology 230	Global Digital Activism	<i>Guobin Yang</i>
Education 240 / Urban Studies 240	Education in American Culture	<i>Ethiraj Dattatreyan</i>
Education 545	Reforming Philadelphia Schools: A Research Practicum on Community Engagement	<i>Rand Quinn</i>
English 115	Advanced Fiction Writing: One Book, One Philadelphia, One Penn	<i>Lorene Cary</i>
English 145	Writing in Concert: Learn	<i>Lorene Cary</i>
History 231 / Africana Studies 229	Collaborative History Project: Philadelphia and the Great Migration	<i>Steven Hahn</i>
Law 649	Penn Law's Interdisciplinary Child Advocacy Clinic: Enriching Adolescent Development Through Integrated Community Education	<i>Kara Finck & Diane Smith-Hoban</i>
Law 979	Visual Legal Advocacy Seminar: Documentaries and the Law	<i>Regina Austin</i>
Management 199	Rebel Ventures Social Entrepreneurship Independent Study	<i>Ian MacMillan</i>
Political Science 498	Social Policy and Citizenship	<i>Antje Schwennicke</i>
Psychology 070 / Benjamin Franklin Seminar 226	Food: Psychological, Biological, & Cultural Perspectives	<i>Paul Rozin</i>
Science, Technology & Society 302	Stem Cell Science in Schools: History, Ethics and Education	<i>Jamie Shuda</i>
Sociology 001	Introduction to Sociology	<i>Melissa Wilde</i>
Sociology 041	Poverty and Inequality	<i>Kristin Harknett</i>
Sociology 266 Latin American and Latino Studies 235	Latinos in the United States	<i>Emilio Parrado</i>

LOCAL ENGAGEMENT

UNIVERSITY-ASSISTED COMMUNITY SCHOOLS

A major component of the Netter Center's work is mobilizing the vast resources of universities to help traditional public schools become innovative University-Assisted Community Schools (UACS).

UACS educate, engage, empower, and serve not only students, but also all other members of the community in which the school is located. UACS focus on schools as core institutions for community engagement and democratic development, as well as link school day and after-school curricula to solve locally identified, real-world, community problems. For neighborhood schools to function as genuine community centers, however, they need additional human resources and support. The Netter Center emphasizes university-assisted because universities, indeed higher education institutions in general, can serve as strategic sources of broadly based, comprehensive, sustained support for community schools. UACS engage universities as lead partners in providing academic, human, and material resources. This mutually beneficial partnership simultaneously improves the quality of life and learning in local schools and communities while advancing university research, teaching, learning, and service.

The Netter Center's University-Assisted Community School partners in West Philadelphia currently include:

- Comegys School (K-8)
- Huey School (K-8)
- Lea School (K-8)
- Sayre High School
- West Philadelphia High School

UACS programs occur during the school day, after school, in the evenings, on Saturdays, and in the summer. Each UACS has, at minimum, one full-time site director who works closely with that school's students, parents, teachers, administration, and other local partners to determine activities that will best serve their specific needs and interests. Penn students taking ABCS courses, work-study students, and student volunteers provide vital support, serving as tutors, mentors, classroom fellows, or activity and project leaders.



NETTER CENTER UNIVERSITY-ASSISTED COMMUNITY SCHOOL PROGRAMS

Agatston Urban Nutrition Initiative (AUNI)

AUNI developed from an ABCS course taught by Francis Johnston, Professor of Anthropology, in 1991. AUNI promotes food education, good nutrition, and physical fitness. While AUNI's emphasis is on University-Assisted Community Schools in West Philadelphia, it organizes activities at 27 Philadelphia public schools for more than 10,000 students and families. Hands-on cooking and gardening clubs, as well as youth-run fruit stands, link school day and after school learning activities for K-12 students, and connect to the academic work of Penn students and faculty. AUNI's Youth Development Program provides job-training and leadership development, and its Adult and Senior Nutrition Education Program provides nutrition lessons and activities for adult community members.

Comcast partnered with the Agatston Urban Nutrition Initiative to host a Comcast Cares Day event in spring 2013 and spring 2014 at the Community Farm and Food Resource Center at Bartram's Garden. Comcast also made a gift to the Netter Center to support the community farm.

College Access and Career Readiness (CACR)

CACR partners with high schools in West Philadelphia to support students in attaining high school, post-secondary, and career success. For example, in the College Application Coaching Program, Penn undergraduate "coaches" are trained to help local high school students with every step of the application process, including registering for the SAT, learning college terminology, generating a list of colleges to apply to, filling out online applications, drafting application essays, and securing recommendations.

In fall 2012, the Netter Center was one of 47 grant recipients nationwide (out of over 1000 applicants) to receive an award from AT&T Foundation to expand its College Access and Career Readiness programming at two West Philadelphia high schools.

Community Arts Partnerships (CAP)

CAP is led by Carol Muller, Professor of Music, Director of the Africa Center, SAS Faculty Fellow for Digital and Community Engagement, and the Netter Center's Moorman-Simon Faculty Fellow for 2014-2016. CAP projects partner with local schools, faith-based communities, and community organizations to increase participation in arts and cultural activities, improve communication between educational institutions and their communities, and foster community engagement, educational enhancement, and social change. Penn interns also work with cultural institutions on campus, such as the Annenberg Center for the Performing Arts, to help make programming available to local K-12 students.

An orchestra and choir were started at Lea Elementary School (grades K-8) in 2012-13, in partnership with an ABCS course taught by Molly McGlone, Assistant Dean for Advising in the College, the Penn Band, and Settlement Music School.



Community School Student Partnerships (CSSP)

CSSP is an undergraduate student organization that emerged from and closely collaborates with the Netter Center to provide academic and cultural enrichment to children and families in West Philadelphia. CSSP recruits, trains, and coordinates hundreds of Penn student tutors and mentors that help operate school day, recess, after-school, and evening programs at University-Assisted Community Schools.



University-Assisted Community School Programs Continued

Extended Learning: After School and Summer Programs

Extended learning programs meet the community's need for safe spaces during out-of-school time that provide academic, cultural, and recreational activities for young people as well as adults. Programs run from 3:00 pm to 6:00 pm after school, and from 8:00 am to 3:00 pm during the summer. K-8 activities focus on tutoring, arts, culture, recreation, and project-based learning. High school activities combine academic support, college and career mentoring, extracurricular activities, and real-world job experiences through paid internships.

Health Sciences Educational Pipeline Program

The Pipeline Program is a partnership between the Perelman School of Medicine, the Netter Center, and Sayre High School. Programming is integrated into the high school science curriculum and focuses on neurology, cardiology, and gastroenterology. The Pipeline operates at Sayre during the fall term, and students are brought to the medical school during the spring term. Engaged learning and mentorship occurs at many levels: faculty members, residents, and fellows develop clinical cases with the medical students; medical students teach the undergraduates; and undergraduates engage the high school students in hands-on science lessons.

Moelis Access Science (MAS)

MAS was launched in 1999 with funding from the National Science Foundation, under the direction of Dennis DeTurck, Dean of the College of Arts and Sciences and Professor of Mathematics. MAS supports partnerships that improve science, technology, engineering, and math (STEM) education in K-12 classrooms, as well as undergraduate and graduate STEM education at Penn. MAS staff and fellows work with STEM-related faculty from across Penn's campus. MAS curricula focuses on supporting hands-on and inquiry-based science education in classrooms, as well as incorporating community-based, problem-solving learning.

Penn Reading Initiative (PRI)

PRI is a Penn student-run tutoring program that was developed through an ABCS course taught by Bill Labov, the John H. & Margaret B. Fassitt Professor of Linguistics. PRI tutors use *The Reading Road*, a curriculum that includes lessons, stories, and games designed to engage the interest of struggling readers in urban elementary schools. *The Reading Road* materials have also been adapted by service-learning courses at Stanford University, Toogaloo College, Flagler College, and the College of William and Mary.

Young Quakers Community Athletics (YQCA)

YQCA is an afterschool initiative led jointly by Penn's Department of Recreation and Intercollegiate Athletics (DRIA) and the Netter Center. YQCA works with University-Assisted Community Schools to establish athletic teams for students in grades K-8 and engage them with Penn's own varsity teams. The Penn athletes mentor the children on the field and off. In addition, the program provides staff, coaches, uniforms, sports equipment, bus transportation, and access to the University's world-class playing fields.

"Helping develop the Young Quakers Track and Field program—through which my teammates and I coached and mentored local middle school students—had a particularly powerful impact on me. A lot of these youth have dreams to go to college and to play sports there, and the college athletes are there to encourage those dreams. The youth are so enthusiastic; they love working with us and we love working with them. Opportunities like Young Quakers and the Academically Based Community Service courses I participated in allowed me to keep pursuing my interests and to learn from my mistakes, while striving to become a better educator and role model. Whether it's striving to be our best selves in our communities, professions, or families, constant improvement is a race we should all be running."

-Conor Nickel, College '14, Political Science Major, Penn Track and Field Varsity Athlete



Piloted in 2012 with boys' lacrosse at Comegys Community School, YQCA has grown quickly to include girls' lacrosse at Comegys and co-ed track at Huey and Lea Community Schools with the potential for reaching even more students through additional sports in the future.

MORE NETTER CENTER INITIATIVES

Emerson Fellows

The Emerson Fellows of the Netter Center offers two graduating Penn seniors—who have worked with the Netter Center, Academically Based Community Service (ABCS) courses, and/or University-Assisted Community School (UACS) programs as undergraduates—opportunities to engage meaningfully in research, practice, and policy, as well as to disseminate their work to a national audience through a one or two-year appointment. The West Philadelphia Emerson Fellow works locally to advance UACS. The National Policy Emerson Fellow works in Washington, D.C. on national issues impacting UACS.

Moorman-Simon Program for Education and Schooling for Democracy and Citizenship

The Moorman-Simon Program works to advance three critical Netter Center priorities: engaging Penn students, creating interdisciplinary support for Penn faculty, and expanding Netter Center programming. Matthew Hartley from the Graduate School of Education served as the first Faculty Fellow through this program. Carol Muller was selected as the Faculty Fellow for 2014-2016. Seven Moorman-Simon Program Faculty Seminars have been developed:

- Arts, Culture, and Humanities, convened by Carol Muller (Music).
- Environment and Health, convened by Rich Pepino (Earth and Environmental Science).
- Nutrition and Health, convened by Francis Johnston (Anthropology) and Terri Lipman (Nursing).
- Promoting College Access and Democracy, convened by Laura Perna (Graduate School of Education).
- Public Schools, convened by John Puckett and Rand Quinn (Graduate School of Education).
- STEM Education, convened by Dennis DeTurck (Math, Dean of the College) and Larry Gladney (Physics, Associate Dean for the Natural Sciences).
- Strategies for Advancing and Improving Academically Based Community Service, convened by Matthew Hartley (Graduate School of Education).

“Promoting College Access and Democracy” led by Professor Laura Perna in the Graduate School of Education, became a Moorman-Simon Faculty-led Seminar in 2012-13. Perna, in collaboration with Dean of Admissions Eric Furda and other Penn faculty and staff, is exploring ways to better align college access initiatives from across campus, as well as to support first generation students at Penn.

Nonprofit Institute

The Nonprofit Institute, hosted biannually, provides free workshops for members of local nonprofits and faith-based communities. Participants learn how to strengthen their organizational and personal capacity to improve the quality of services for their constituencies.

Penn Program for Public Service (PPPS) Summer Internship

The PPPS Summer Internship is comprised of approximately 15 top undergraduates each summer. Students participate in a research seminar, write a research paper (usually in collaboration with one or two other students in seminar), live together, and work at least twenty hours a week with a Netter Center partner in the West Philadelphia community.

Penn Volunteers in Public Service (VIPS)

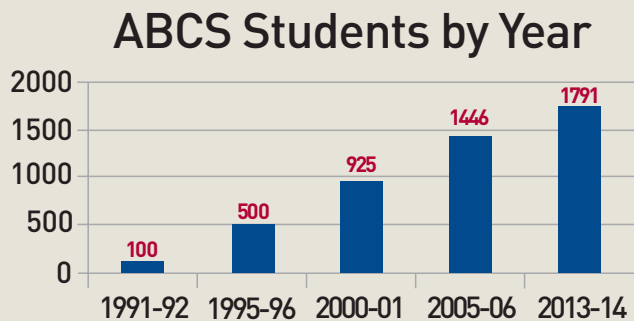
Penn VIPS enables staff, faculty, alumni, and the West Philadelphia community to work together on community service activities and events. Penn VIPS coordinates on-going service opportunities, such as a work-place mentoring program and a series of supply drives throughout the year.

Dr. Bennett L. Johnson, Jr. Sayre Health Center

Founded through a partnership among the Netter Center, Perelman School of Medicine, Sayre High School, and community members, the Bennett L. Johnson, Jr. Sayre Health Center opened in fall 2007 as a Federally Qualified Health Center. It provides students and community members with clinical and educational health promotion services. These services are provided by physicians in Penn's Department of Family Medicine and Community Health, as well as by students from the Schools of Medicine, Nursing, Dental Medicine, and Social Policy and Practice. Students from the School of Arts and Sciences and Graduate School of Education also work with Sayre youth as they learn about health careers and the delivery of basic medical services.

PENN ENGAGEMENT BY THE NUMBERS

In **2013-2014**, the Netter Center engaged **1791** Penn undergraduate and graduate students through **65** Academically Based Community Service (ABCS) courses (offered across **9** Penn schools and **25** departments), **382** students through community service federal work-study and academic internships (paid positions), and **200** student volunteers. The below graph demonstrates the growth in the number of Penn students enrolled in ABCS courses over time.



UNIVERSITY-ASSISTED COMMUNITY SCHOOLS (UACS) BY THE NUMBERS

Twenty-four Philadelphia district schools were closed in 2013. In West Philadelphia, three of our partner schools closed in 2012 and 2013: Drew Elementary School, Wilson Elementary School, and University City High School. Our current UACS partner schools include Comegys, Huey, and Lea elementary schools (K-8) and Sayre and West Philadelphia high schools (9-12).

In 2013-14, these five university-assisted community schools enrolled 2,891 students, of which over 90% were eligible for free- or reduced-price lunch.* Students may participate in school day, after school, and/or summer programs. In **2013-2014**, the Netter Center engaged **2,229** students at these schools in school day programs, **833** in after school programs, and **441** in summer programs.**

* Children from families with incomes at or below 130% of the poverty level, children in families receiving Temporary Assistance for Needy Families (TANF), and children in families receiving food stamp benefits are eligible for free lunches. Children in families whose income is between 130% and 185% of the poverty level are eligible for reduced price lunches (Pennsylvania Department of Education, 2014).

** Data refer to activities from July 1, 2013 through June 30, 2014. Statistics are based on actual numbers where available and best approximations where exact numbers could not be determined.

EVALUATION

A full-time evaluator position was created in 2008 through the generous naming gift to the Center from Barbara and Edward Netter. The director of evaluation works with a team of undergraduate and graduate students, in addition to a distinguished committee of faculty advisors, on evaluating University-Assisted Community Schools and Academically Based Community Service programs.



The Penn Class of 80 partnership with Sayre High School continued to develop with service days, cultural trips, career panels, mentoring, and college counseling. 2012-2014 featured a series of field trips, including to the Barnes Museum, Enterprise Center, University of the Sciences, Philadelphia City Hall, the Restaurant School at Walnut Hill College, and the Constitution Center. Each trip consisted of a tour, a presentation that exposed students to opportunities after graduation, and one-on-one interactions with Class of 80 members.

GLEN CASEY

"My childhood wasn't the typical 'Penn-student childhood.' I grew up in Southwest Philly. My dad was in and out; he took me on his drug runs when I was a kid, until he was deported back to Jamaica when I was in the fifth grade. My mom really took good care of me, until her health started to fail. She passed away last year.... I got my first school suspension in first grade, first got arrested in middle school, and my troubles in school sort of increased from there. In ninth grade, we moved to West Philly, and I started hanging out with a really rough crowd and getting into some pretty bad stuff. I was stuck in between being a street guy and being a guy who wanted to make something of himself—but the bad side kept pulling me in. Heading into my junior year, I found out I was having a baby.... This really helped refocus me. Everybody had lost faith in me, but I set out to make straight A's that year, and I did it.

I was offered an internship by the Netter Center through the Student Success Center (SSC) at University City High School that really transformed me. Engaging in community work through the internship helped me think about myself and my community. I also started building a network of people, creating friendships that were meaningful and intimate. We went beyond just hanging out together, and did something that was real, productive, and constructive.

My work with SSC continued through Leaders of Change, a summer program that combines community research and practice. I worked with other students, Penn mentors, and Netter Center staff to research the barriers that minority students face along the college process. This was relevant not only to me, but also to my peers who faced similar situations. This led to my doing research on other college access problems and helped further shape my interests and sense of self. These experiences also helped me focus on my future, because in order to actually create change within yourself, you need intrinsic motivation and support. I could have left and returned to the streets at any point, but the community I built through the SSC sustained me.

I ended up at Temple for a year, but the Penn staff and students and teachers I met while part of SSC helped me execute a plan to get to Penn.... When I leave my dorm room in the Quad in the morning, I can't express in words the way I feel. I just feel so much pride being at a place like Penn—not because Penn is an Ivy League school, but because this is a school that I said I wanted to attend, and now I'm here.

Right now, I am doing what I love. As a Silverman Fellow through the Netter Center, I am helping to manage a student-led project, developing curriculum, and teaching local high school students critical reading, writing, and oratory skills. And I am taking classes that I enjoy. I am building a tight community of friends with some great thinkers and great people—this will help me be successful in the future.

I continue to reflect on my own experiences as I work with current students in West Philadelphia high schools. It reminds me of my own past, and I feel that I was just like them a few years ago. Trying to help them become agents of change for themselves and their community—this is what inspires me to continue the work that I do. I want to impact people's lives because without the people that helped me, I wouldn't be here.

In the future, my dream job is to be the Secretary of the U.S. Department of Education. I want to have a major impact on education in America and fight for policies that serve our students effectively and efficiently."

-Glen Casey, University City High School Class of 2013, Penn C'17, Urban Studies major with minor in Political Science & Business Economics and Public Policy



20TH ANNIVERSARY

A year-long celebration in 2012-2013 with the West Philadelphia and Penn communities, as well as our friends from the United States and abroad.



20TH ANNIVERSARY CONFERENCE

In honor of its twentieth anniversary, the Netter Center hosted an international conference titled, “The Role of University-Community-School Partnerships in Creating Democratic Communities Locally, Nationally, and Globally” November 12-13, 2012. Drawing more than 500 participants from nearly 80 colleges and universities and 110 local, national and global organizations, the two-day conference was not only a celebration but also a learning experience. It featured a number of major plenaries and thematic sessions on key topics related to university-community-school partnerships, including college access, nutrition and health, STEM, arts and culture, education and citizenship, poverty and race, anchor institutions, as well as perspectives from university and college presidents. The awards luncheon included remarks by Penn President Amy Gutmann, an evening reception was hosted with Executive Vice President Craig Carnaroli, the closing panel included remarks by Provost Vincent Price, and a keynote address was given by Randi Weingarten, President of the American Federation of Teachers.

Quotes from the 20th Anniversary Conference

“For its focus on and work with the local community, for its university-wide approach engaging support and insights from across the institution, for the comprehensiveness of its efforts, for the close association of students, faculty and staff working as a coherent team, for its ability to address specific issues while at the same time advancing general knowledge, and most of all for the sheer audaciousness of its goals, mission and achievements—in all these respects the Netter Center is an ideal example of what makes Penn distinctive.”

-Amy Gutmann, President, University of Pennsylvania

“There is a deep connection between universities and the neighborhoods they call home. For more than 20 years the Netter Center has formed mutually beneficial partnerships between the residents of West Philadelphia, and the faculty, students, and staff of Penn. Our reputation as being locally engaged is founded on the ideas and actions of the Netter Center staff, who have cut a path for other anchor institutions to follow.”

-Craig R. Carnaroli, Executive Vice President, University of Pennsylvania





"This conference provides an opportunity to learn from others with different experiences and perspectives, an opportunity to take stock, and an opportunity to discuss what can and should be done so that higher education-community-school partnerships most effectively contribute to creating and sustaining fair, decent and just democratic societies for all. This conference is clearly more than a celebration of the Netter Center's 20th anniversary. It is a celebration of the accomplishments of a movement."

-Ira Harkavy, Associate Vice President and Netter Center Founding Director



20th Anniversary continued

President Amy Gutmann presented awards to the following Honorees during the Netter Center's 20th Anniversary Conference celebration on November 12, 2012:

The Distinguished Civic Partner Award to Councilwoman Jannie Blackwell:

Councilwoman Jannie Blackwell is a six term councilperson representing much of West Philadelphia and Southwest Philadelphia. She is Chair of the Education Committee; Chair of the Committee on Housing, Neighborhood Development, and the Homeless; and Vice Chair of the Finance Committee. She served as Majority Leader from 2000-2008.

The Benjamin Franklin Award to Joseph Bordogna:

Joseph Bordogna is the Alfred Fitler Moore Professor of Engineering and Dean Emeritus of the School of Engineering and Applied Science at the University of Pennsylvania. He served at the National Science Foundation (NSF), first as head of the Directorate for Engineering, then as Deputy Director and Chief Operating Officer. For over 30 years, Dr. Bordogna has worked to include underrepresented populations in STEM education.

The Lifetime Achievement Award to Thomas Ehrlich:

Thomas Ehrlich is a visiting professor at the Stanford University School of Education. From 2000 to 2010, Dr. Ehrlich was a senior scholar at the Carnegie Foundation for the Advancement of Teaching. He previously served as President of Indiana University, Provost of the University of Pennsylvania, and Dean of Stanford Law School.

The Transformative Leadership Award to Barbara Netter and the late Edward Netter:

Barbara Netter (PAR'83) and her late husband, Edward Netter (C'53, PAR'83), endowed what is now the Barbara and Edward Netter Center for Community Partnerships. Mrs. Netter is an active member of the Netter Center National Advisory Board. She serves as President and Co-Founder of the Alliance for Cancer Gene Therapy, which she cofounded with her late husband. Mrs. Netter practiced as a psychotherapist and counselor for over 30 years.

"As only the second chairperson of the Community Advisory Board of the Netter Center, and as someone who has been active with the Center since its inception, I am tremendously pleased with its growth and increase in stature. Some time ago, I described the Center as the 'best kept secret at Penn.' I am more than pleased that this huge secret is now known all over the world, and its great work is being modeled all over the world. The Center is successful because the fine people running it understand that the community in which Penn resides can be its partner and that the learning goes both ways."

-Jettie D. Newkirk, Esquire, Netter Center Community Advisory Board Chair

The National Civic Engagement Award to Susan Stroud:

Susan Stroud is Founder and Executive Director of Innovations in Civic Participation (ICP). Ms. Stroud served as Senior Advisor to the CEO of the Corporation for National and Community Service, Director of the Office of Federal Partnerships, and the first director of Learn and Serve America. She was also the founding director of Campus Compact and the Swearer Center for Public Service at Brown University.

The Lee Benson Activist Scholar Award to Henry Louis Taylor, Jr.:

Henry Louis Taylor, Jr., is a national expert on distressed neighborhoods and inner city development. He is a professor in the Department of Urban and Regional Planning and the Founding Director of the Center for Urban Studies at the University at Buffalo.

The Distinguished Service Award to Members of the Netter Center Community Advisory Board:

The Community Advisory Board was developed to work with the Netter Center to increase visibility of the Center, as well as provide timely advice on community needs and ongoing program development. Members are advocates for the Netter Center with key local constituencies. (See list of board members at back of this report.)



"This is a major milestone, not simply for the Netter Center but for Penn, for the field, and—perhaps most significantly—for our communities. Penn continues to be a model—arguably the model—of a vibrant urban campus connected, in both mission and deed, to its larger environs. Under Ira's exceptional direction, The Netter Center is in no small measure responsible for this leadership position."

-Vincent Price, Penn Provost



President of the American Federation of Teachers Randi Weingarten called the Netter Center for Community Partnerships "the gold standard for what university-community-school partnerships can be." She proclaimed, "If we want kids to be the thinkers and creators of tomorrow, then we need to make sure that they see it, feel it, touch it. University anchors are becoming more and more important in this work."

20TH ANNIVERSARY PARTNERSHIP FESTIVAL

On May 2, 2013 the Netter Center hosted a Partnership Festival at Sayre High School to celebrate its 20th anniversary and University-Assisted Community School partnerships. The festival included over 400 West Philadelphia children, youth, and families, as well as more than 100 Penn students, staff, faculty, elected officials, and special guests. High school students assisted Penn students and staff in leading educational and recreational activities, as well as put on dance and musical performances. Local community organizations and high school youth also provided free health and wellness resources.



20TH ANNIVERSARY RECEPTION

The Netter Center's 20th Anniversary Reception was hosted by Barbara Netter in Stamford, Connecticut on May 30, 2013. The event took place at the Geneve Corporation, a perfect location for the conclusion of the Center's 20th Anniversary celebratory year, since it was at Geneve where ideas and conversations were generated by the late Edward Netter and his wife Barbara that have literally transformed the work of the Netter Center and set the stage for the next 20 years. At the podium, Netter Center founding director Ira Harkavy (C70, GR'79) was joined by host and Netter Center National Advisory Board Member Barbara Netter (PAR'83), National Advisory Board Chair Sheldon Simon (W'79, PAR'15), and undergraduate intern Mounica Gummadi (C'15). The speakers highlighted the progress of the Netter Center over its 20 years and the impact the center has had on students, faculty, and the community.



Barbara and Edward Netter



"I am so grateful that I had the opportunity to get involved with the wonderful programs offered through the Netter Center and work with such passionate students, professors, staff, and community members. These experiences greatly defined my time here at Penn and had a significant impact on my view of the world and how I wish to contribute both in the present and future. They have also shown me the importance of building and maintaining strong relationships, and the steps that can be taken to begin solving some of society's most complex issues. I know that my fellow students at the Netter Center and I have very different career aspirations and interests, but it gives me confidence in knowing that all of us will enter our fields with a better understanding of working with a community in partnership and creating solutions that benefit all involved rather than taking on a one-sided or apathetic position. I know that in the roles I have played, I have received so much more than I could give, which is often the case with being involved in service. However, I hope to one day be able to give as much back to my fellow community members."

**-Mounica Gummadi, College '15,
Biological Basis of Behavior major**

Mounica's many leadership roles at the Netter Center:

*Student Advisory Board Chair
Civic Development Intern
Penn Program for Public Service Teaching Associate
Moelis Access Science Curriculum Chair
Moelis Access Science Fellows Coordinator*



Photo Credit: Lauren Summers

ABCS SUMMIT

The 10th Annual Academically Based Community Service Summit was held March 22, 2013. More than 50 undergraduate and graduate students gave short presentations on their involvement in a diverse range of ABCS courses. Students also created posters to highlight specific aspects of their studies and collaborative projects with local school and community partners, and attendees walked through the poster gallery to learn more. Topics ranged from food habits in Philadelphia communities, to creating engaging STEM curriculum, to stormwater management.

The 11th Annual ABCS Summit was held April 21, 2014. In addition to the 50 undergraduate and graduate student presenters, three West Philadelphia High School students presented on their experiment testing the purity of the Schuylkill River, which they conducted with the help of Moelis Access Science Fellows. These students placed 2nd in the citywide George Washington Carver Science Fair.

ALUMNI WEEKEND

During Penn Alumni Weekend 2013, the Classes of '78 and '83 co-sponsored the Netter Center's annual panel on Penn and West Philadelphia. Dr. Ira Harkavy (C'70, GR'79) gave opening remarks. Other speakers included Tom Janover (C'83), Lisa Gottesman (W'78), Jamal Harris (C'98), Bethany Rubin Henderson (C'98, G'98), Emily Quesada (C'03), and Ron Moelis (C'78, W'78, PAR'12, PAR'14, PAR'16). The Class of 1993 also sponsored a school supply drive for Lea Elementary School as part of their reunion.

During Alumni Weekend 2014, the Netter Center co-hosted its annual panel with the Classes of '79, '84, '89, and '99. Sheldon Simon (W'79, PAR'15) and Ira Harkavy gave opening remarks. Other speakers included Brad Silver (W'89), Blanchard Diavua (C'09, GED'11, GED'14), Gardith Marcelin (C'94), and Rosaline Zhang (C'14, M'18). The Netter Center also co-sponsored, with Penn Alumni Families Program and Paying the Price Foundation, a Basketball Skills & Drills Clinic organized by members of the Penn Class of 79 Final Four Basketball Team, Captain Tony Price (W'79) and Bobby Willis (W'79); proceeds from the clinic support the Netter Center's after school sports programming at University-Assisted Community Schools. The Class of '89 also held a service event to record children's books on tape for local schools and Children's Hospital of Philadelphia.





REGIONAL, NATIONAL,

The Netter Center works to create and strengthen local, regional, national, and international networks of institutions of higher education committed to engagement with their local schools and communities.

SITE VISITORS

Each year, the Netter Center hosts approximately 50 colleagues from higher educational institutions around the globe. Visitors to the Netter Center in 2012-2014 included representatives from nine universities in the United States, four universities in the United Kingdom, three from Australia, two from Canada, one from South Africa, a delegation from 10 Japanese universities and their tour sponsors from Nomura Securities, as well as senior scholars and administrators from 13 Indian Universities participating in a Fulbright Seminar sponsored by the U.S.-India Educational Foundation.

PHILADELPHIA HIGHER EDUCATION NETWORK FOR NEIGHBORHOOD DEVELOPMENT (PHENND)

Begun in 1987, and housed at the Netter Center, PHENND is a consortium of over 30 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities. PHENND's K-16 Partnerships Network brings together higher education faculty and staff that work with public schools to learn from each other and to work with the School District of Philadelphia to improve and expand K-16 partnerships. PHENND celebrated its 25th Anniversary April 24-25, 2014 on Penn's campus with a conference on regional anchor institutions partnerships. Approximately 170 individuals participated.

NATIONAL REPLICATION OF UNIVERSITY-ASSISTED COMMUNITY SCHOOLS

From 1994 to 2004, the Netter Center received funding from philanthropic foundations and the federal government to promote the replication of the University-Assisted Community School (UACS) model; 23 higher educational institutions received funding to adapt the model and another 75 institutions received training and technical assistance on developing UACS.

REGIONAL TRAINING CENTERS

With the generous naming gift in 2007 from Barbara Netter and her late husband Edward Netter, the Netter Center has, among other things, supported universities to serve as Regional Training Centers on University-Assisted Community Schools (UACS). The goals for these centers are to: (1) further develop the funded university's engagement in its own UACS; (2) work with other higher educational institutions in the immediate region to encourage participation in the local UACS initiative; and (3) provide training and technical assistance on the UACS model to interested universities and colleges and their school and community partners in a multi-state area.

"The Netter Center continues to inform the work of The Higher Ed Forum of Oklahoma, particularly our inclusive, transparent approach to engaging professional educators in higher education, regional school districts, and community leaders. The Forum is celebrating our 7th year of a sustained growth pattern largely due to the Netter Center's unwavering leadership."

**-Pamela Pittman-Adkins, Founder and Chair,
The Higher Education Forum of Oklahoma**

AND GLOBAL ENGAGEMENT

University of Oklahoma-Tulsa served as the site of the Netter Center's first regional training center on UACS from 2008-2011. The Higher Education Forum of Oklahoma, established during the grant period and now housed at Tulsa Community College, continues to sustain this work. The Forum is an anchor institution consortium comprised of nine colleges and universities and their community partners. Senior administrators and faculty of the nine institutions, school district representatives, the Tulsa Metro Chamber, and nonprofits meet monthly to further their partnerships. Forum partners particularly focus on college access and better alignment between high schools and colleges, under the theme of "One Agenda."



Indiana University-Purdue University Indianapolis (IUPUI) was supported as the second regional training center on UACS from 2011-2014. IUPUI created the Midwest Center for University-Assisted Community Schools to advance the work locally and in a multi-state area. Drawing upon IUPUI's extensive partnership with George Washington Community High School and its feeder elementary schools, the Midwest Center hosted multiple trainings for school, community, and university leaders in Indianapolis, as well as statewide and across the region. The Midwest Center also partnered with the Indiana Department of Education, Indiana Campus Compact, and the Indianapolis Deputy Mayor to advance UACS. Finally, the Center's leaders presented at a number of major conferences, including the Illinois Community Schools Forum in Chicago hosted by the Illinois Federation of Community Schools, the Coalition for Community Schools National Forums in San Francisco and Cincinnati, and the Global Universities Network conference in Barcelona, Spain. IUPUI is sustaining the work of the Midwest Center for UACS by permanently housing it in the university's new Center for Family, School, and Neighborhood Engagement.

In September 2014, the Netter Center announced the selection of the University of Connecticut (UConn) as its third regional training center. UConn's Office of Public Engagement will create the New

England University-Assisted Community School Collaborative, which will further develop its partnerships with community schools in Hartford, as well as throughout Connecticut, in addition to providing guidance on the university-assisted community school model for higher educational institutions and their school partners throughout New England.

The Netter Center also continues to work with a large network of universities that are developing the UACS model with their local schools, including Florida International University, University of Tennessee-Knoxville, University of Miami, and Montclair State University.

ANCHOR INSTITUTIONS TASK FORCE (AITF)

The role of anchor institutions in community building and economic development was a major theme at the Netter Center's 20th Anniversary Conference in November 2012. The AITF held its 2013 annual conference in Baltimore (hosted by Johns Hopkins University) and its 2014 conference in Chicago (hosted by the University of Chicago and co-hosted by the Chicago Community Trust and the University of Illinois at Chicago). AITF was initially created in 2008 to prepare a report to the incoming Secretary of the U.S. Department of Housing and Urban Development. AITF develops and disseminates knowledge to help create and advance democratic, mutually beneficial anchor institution-community partnerships. With approximately 600 members, AITF is guided by the core values of collaboration and partnership, democracy and democratic practice, commitment to place and community, and equity and social justice. The AITF is chaired by Netter Center Director Ira Harkavy and directed by David Maurrasse (Marga Incorporated).



REGIONAL, NATIONAL, AND GLOBAL ENGAGEMENT CONTINUED:



INTERNATIONAL CONSORTIUM FOR HIGHER EDUCATION, CIVIC RESPONSIBILITY, AND DEMOCRACY (IC)

Formed in 1999, the IC seeks to develop, explain and advance the contributions of higher education to democracy on college and university campuses, their local communities, and the wider society. The IC works in collaboration with the Council of Europe and its Steering Committee on Educational Policy and Practice with representatives of the 50 States party to the European Cultural Convention and is comprised of the United States (represented by a Steering Committee from the American Association of State Colleges and Universities, American Council on Education, Association of American Colleges and Universities, Campus Compact, Democracy Commitment, and NASPA), Australia (Engagement Australia) and the United Kingdom (represented by the National Co-ordinating Centre for Public Engagement). The Netter Center houses the IC executive offices and Ira Harkavy is the U.S. Chair. In June 2014, the IC hosted its Global Forum on “Higher Education for Democratic Innovation.” This Global Forum was the fourth co-hosted by the Council of Europe and the IC; it is the second forum involving participation from the European Wergeland Centre and the European Students’ Union—and, in 2014, the Talloires Network also served as a cosponsor. The Forum included 110 delegates from 25 countries, representing 85 higher education institutions, non-governmental agencies, and governmental bodies; approximately one dozen college presidents, vice chancellors, and governmental ministers served as featured speakers. Matthew Hartley (Professor, Graduate School of Education) served as the conference rapporteur.

“The Netter Center is a key partner in developing the kind of education we need for the kind of society we want, based on democracy, human rights and the rule of law. It is a leader in our global cooperation involving the International Consortium for Higher Education, Civic Responsibility and Democracy; the Council of Europe; the European Wergeland Centre; and universities as well as student and higher education organizations in Europe.”

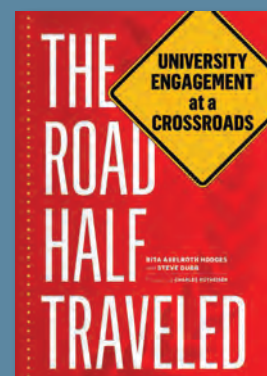
**-Sjur Bergan, Head of the Education Department,
Council of Europe**

INTERNATIONAL COLLABORATION ON STEM

The Netter Center received a grant from the National Science Foundation (NSF) in 2012 to foster international collaboration on “The Role of Higher Education: Fostering P-20+ Community Engagement through Knowledge Production, Human Capacity Building, Innovation and Social Cohesion.” This was the result of collaboration between university and research foundation representatives from the U.S., China, and South Africa around science, technology, engineering, and mathematics (STEM) research and education. Two international workshops were held in 2012—the first hosted by Penn and the second by the Durban University of Technology in South Africa. A final international workshop was held in 2014 at the National Science Foundation. Netter Center Director Ira Harkavy is the lead author with Nancy Cantor, Chancellor of Rutgers University-Newark, and Myra Burnett, Interim Provost of Spelman College, of a white paper on “Realizing STEM Equity and Diversity through Higher Education-Community Engagement.”

PUBLICATIONS & OUTREACH

Netter Center Director Ira Harkavy publishes and lectures widely on the history and current practice of urban university-community-school partnerships. Harkavy recently co-edited *Reimagining Democratic Societies: A New Era of Personal and Social Responsibility* (2013, Council of Europe, co-edited with Sjur Bergan and Hilligje van’t Land). From 2012-2014, Harkavy also published seven articles and chapters with colleagues at the Netter Center, as well as other Penn and European colleagues, and gave more than a dozen lectures in the U.S., South Africa, Australia, New Zealand, and the United Kingdom. Netter Center staff members and faculty partners also delivered numerous presentations, including at national conferences sponsored by the American Educational Research Association, the Coalition for Community Schools, and Campus Compact. In 2012, Netter Center Assistant Director Rita Axelroth Hodges published *The Road Half Traveled: University Engagement at a Crossroads* (Michigan State University Press, with Steve Dubb).



AWARDS & RECOGNITION 2012-2014

- Penn was named as one of four finalists in the 2014 President's Higher Education Community Service Honor Roll in the category of Interfaith Service.
- Larry Gladney, Associate Dean for the Natural Sciences in the School of Arts and Sciences (SAS) and Matthew Hartley, Professor in the Higher Education Division at the Graduate School of Education (GSE), were named Netter Center Distinguished Fellows. They join Terri Lipman (Nursing), John Puckett (GSE), and Carol Muller (SAS) in this honor along with the Center's Senior Distinguished Fellows, Frank Johnston (SAS), Bill Labov (SAS), and Vivianne Nachmias (Medicine).
- Larry Gladney received the Judith Rodin Community Education Award at Penn's 2014 Martin Luther King Symposium for his contributions to improving STEM education in Sayre, Science Leadership Academy, and Furness High Schools and his involvement in the Netter Center through the Faculty Advisory Board and his ABCS teaching.
- Roy Hamilton, Assistant Dean of Diversity and Inclusion and Assistant Professor in Neurology at the Perelman School of Medicine, received a 2013 Martin Luther King, Jr. Community Involvement Recognition Award. Hamilton is also the faculty director for the Penn Educational Pipeline Program, which works in partnership with the Netter Center and Sayre High School.
- Carol Muller, Professor of Music, Director of the Africa Center, and SAS Faculty Fellow for Digital and Community Engagement, was selected as the Faculty Fellow for the Netter's Center Moorman-Simon Program for Education and Schooling for Citizenship and Democracy for 2014-2016. Muller succeeds Matt Hartley who served as the first Moorman-Simon Faculty Fellow.
- The Penn Nurse Practitioner/ Sayre High School partnership won first prize in the research poster category at the 29th Annual Pediatric Nursing Conference in Philadelphia. This is the sixth national award received by Penn Nursing and Sayre students under the direction of Dr. Terri Lipman, Professor and Assistant Dean for Community Engagement in the School of Nursing and Co-Chair of the Netter Center Faculty Advisory Board. Nurse practitioner students mentor Sayre High School students in a joint research project looking at changes in weight and heart-rates through participation in a community dance class. Lipman also received the inaugural Norma M. Lang Distinguished Award for Scholarly Practice and Policy in 2012.
- Rosaline Zhang, C'14, M'18, was named a 2013 Newman Civic Fellow by National Campus Compact. Jessica King, C'15, was named a 2014 Newman Civic Fellow. This fellowship honors student leaders committed to creating lasting change in communities throughout the country. Rosaline and Jessica were nominated for their exemplary integration of academics and service as Netter Center interns.
- Lee Marcus, C'13, and Rosaline Zhang, C'14, M'18, received the Netter Center's 2013 and 2014 Keller Awards, respectively, for their high level of commitment, exemplary work ethic, and positive contributions to Penn and West Philadelphia.
- Netter Center Director Ira Harkavy was appointed to the National Advisory Board for Public Service at Harvard. Harkavy also received an Honorary Doctorate of Public Service degree at Westfield State University, was honored at the Hillel of Greater Philadelphia's Annual Vision and Values Gala as a leader of civic engagement, and received a Service in Education Award from the Peace Islands Institute.
- Harkavy was also invited to serve as Vice Chair of the National Science Foundation's congressionally mandated Committee on Equal Opportunities in Science and Engineering (CEOSE) from October 1, 2014 through May 31, 2017.
- Tony Piccione received Penn's 2013 Model of Excellence Award. Piccione served as the Netter Center's Site Director of University-Assisted Community School Programs at Wilson Elementary School.
- Linda Satchell, a long-time Administrative Coordinator for the Netter Center, was named a 2013 Women of Color at Penn Staff Awardee. Winnie Smart-Mapp, who retired as associate director of the Netter Center in 2007, received the 2014 Helen O. Dickens Lifetime Achievement Award from the Women of Color at Penn. These awards recognize individuals who have conscientiously endeavored to increase respect for women of color in the Penn and Delaware Valley communities.
- Bartram's Community Farm received a 2014 Governor's Award for Environmental Excellence, awarded by the Pa. Department of Environmental Protection.
- Three students from West Philadelphia High School, under the guidance of Penn student fellows through the Netter Center's Moelis Access Science program, placed second in the citywide 2014 George Washington Carver Science Fair. The students' science fair project was entitled, "Putting Rumors to Rest: Testing the Purity of the Schuylkill River."
- At the 2012 Philadelphia Youth Network's WorkReady Summer Exposition, the University City High School Leaders of Change team won second place in the category of Education and Mentoring, and the Agatston Urban Nutrition Initiative Youth Development Program won second place in the category of Health & Wellness. Summer 2012 was the 8th year in a row that West Philadelphia youth working with Netter Center programs received awards at the WorkReady Summer Expo.



NETTER CENTER MILESTONES

- 
- 1983** School of Arts and Sciences creates the Office of Community-Oriented Policy Studies (OCOPS).
- 1984** Student in Public Service Summer Internship focuses her research paper on West Philadelphia schools and interest of other interns in her topic lead Lee Benson and Ira Harkavy to focus their seminars on West Philadelphia.
- 1985** History honors students, co-taught by Penn President Sheldon Hackney, Lee Benson, and Ira Harkavy, propose a youth-corps model, the West Philadelphia Improvement Corps (WEPIC), to work on university-assisted community revitalization in West Philadelphia.
- 1986** U.S. Department of Labor supports WEPIC program as a National Demonstration Project.
- 1987** Philadelphia Higher Education Network for Neighborhood Development (PHENND) is co-founded by Penn and two other local universities, Temple and La Salle.
- 1988** Penn Program for Public Service (PPPS) is formed by the School of Arts and Sciences, replacing OCOPS.
- 1989** "University-Assisted Community School" (UACS) partnerships begin at Lea Elementary School, Turner Middle School, and West Philadelphia High School.
First issue of *Universities and Community Schools* journal helps to establish a network of academics and practitioners.
- 1990** During the kickoff of Penn's 250th Anniversary celebration, Penn President Sheldon Hackney proposes a center for community partnerships.
- 1991** Professor Francis Johnston's Anthropology students lay the foundation for school-based health and nutrition programming.
Four Academically Based Community Service (ABCS) courses are taught by 3 faculty, engaging approximately 100 students in the community.
- 1992** The Center for Community Partnerships (CCP, now known as the Netter Center) is established.
- 1993** CCP issues its first request for proposals for its WEPIC Replication Project, created to adapt its University-Assisted Community Schools (UACS) model.
- 1994** Judith Rodin becomes Penn President and increases the University's focus on improving West Philadelphia and highlights ABCS as a core component of undergraduate education.
- 1995** The Urban Nutrition Initiative (now Agatston Urban Nutrition Initiative, AUNI) is established.
- 1996** The Office of University Partnerships through the U.S. Department of Housing and Urban Development (HUD) funds CCP as a Community Outreach Partnership Center.
- 1997** CCP co-founds the Coalition for Community Schools.
- 1998** CCP develops the Nonprofit Institute.
- 1999** CCP helps create the International Consortium for Higher Education, Civic Responsibility, and Democracy (IC).
Access Science (now Moelis Access Science) launches with initial funding from the National Science Foundation.
- 2000** CCP receives the Best Practices/Outstanding Achievement Award from HUD's Office of Policy Development and Research.

2001

Thirty-four faculty teach 38 ABCS courses in academic year 2001-02 that engage 925 students in the community.

2002

CCP Director Ira Harkavy receives the Thomas Ehrlich Award for Faculty Service-Learning from Campus Compact.

2003

The UACS program receives the W. T. Grant Foundation Youth Development Prize awarded by The National Academies.

2004

Amy Gutmann becomes Penn's President and launches her inaugural week with the Penn-West Philadelphia Community Celebration Day at Sayre University-Assisted Community School.

In her inaugural address, President Gutmann proposes the "Penn Compact" to propel the University forward in its core endeavors of teaching, research, and service based on the following tenets: increasing access and diversity, integrating knowledge across disciplines, and engaging locally and globally.

2005

Carnegie Corporation funds CCP to develop a National Consortium on Youth Civic Engagement.

2006

Penn, represented by CCP, is one of a select group of institutions, and the only private research university, invited to help pilot the Carnegie Foundation's new Community Engagement Classification.

2007

CCP is renamed the Barbara and Edward Netter Center for Community Partnerships in recognition of an extraordinarily generous commitment from Barbara Netter, PAR83, and Edward Netter, C53, PAR83.

The Sayre Health Center (now Dr. Bennett L. Johnson, Jr. Sayre Health Center) opens through partnership of Penn, Philadelphia School District, and community leaders.

2008

Penn receives the Presidential Award for General Community Service in the President's Higher Education Community Service Honor Roll.

University of Oklahoma-Tulsa is selected to develop first regional training center on UACS.

Netter Center hires a Director of Evaluation.

2009

Penn ties for the number one ranking as "Best Neighbor" University in the U.S. by the *2009 Survey of Best College and University Civic Partnerships*.

The Anchors Institutions Task Force is formed as a permanent organization and Netter Center Director is named Chair.

2010

Netter Center supports University City District's development of the West Philadelphia Skills Initiative, which connects local youth and adults to jobs at health care, educational and other institutions in University City.

2011

Indiana University-Purdue University Indianapolis is selected to develop the second regional training center on UACS.

The Moorman-Simon Program for Education and Schooling for Democracy and Citizenship is established.

2012

Penn receives its second Presidential Award of the President's Higher Education Community Service Honor Roll in the focus area of Summer Learning.

Emerson Fellows program launches, engaging recent Penn graduates in policy and practice to advance UACS.

Young Quakers Community Athletics program is piloted as partnership between the Netter Center, Penn's Department of Recreation and Intercollegiate Athletics, and local schools.

2013

President Gutmann presents Penn Compact 2020, strategic priorities to be realized through the Compact's original 3 goals: inclusion, created through increasing access; innovation, driven by integrating knowledge; and impact, realized by engaging locally, nationally, and globally.

Approximately 2400 students are engaged in the community through 65 ABCS courses, work-study, academic internships, and volunteer opportunities.

2014

University of Connecticut is selected to develop the third regional training center on UACS.

FINANCIAL REPORT

Statement of Activities June 30, 2012, 2013, 2014

	FY2014 Actual Year End	FY2013 Actual Year End	FY2012 Actual Year End
REVENUE			
University Support (1)	\$1,361,367	\$1,402,972	\$1,413,470
Grants	\$2,721,379	\$3,114,406	\$2,751,369
Term Gifts (Annual and Multi-year)	\$1,084,172	\$894,719	\$1,400,701
Net Endowment Income (2)	\$584,612	\$584,488	\$184,808
TOTAL REVENUE	\$5,751,530	\$5,996,584	\$5,750,348
EXPENSES			
Total Compensation	\$4,194,293	\$4,531,329	\$4,311,098
Total Non-Compensation	\$1,092,346	\$1,422,380	\$1,226,767
TOTAL EXPENSES	\$5,286,639	\$5,953,709	\$5,537,866
CHANGE IN NET ASSETS (Revenue less Expenses) (3)	\$464,891	\$42,875	\$212,483
NET ASSETS AT BEGINNING OF YEAR (4)	\$1,647,314	\$1,604,438	\$1,391,955
NET ASSETS AT YEAR END (5)	\$2,112,206	\$1,647,314	\$1,604,438

(1) University Support: This figure includes Non-Grant Program Income Support, FY13 \$70,882 and FY14 \$145,789. The FY14 decrease in University support is a result of the conclusion of the four-year Service Nation program.

(2) Net Endowment Income: Includes current year's investment income earned on endowment less any overhead charge on specific endowments.

(3) Change in Net Assets (Revenue less Expenses): Includes funds received during the current fiscal year for cost incurred during previous fiscal years, as well as funds designated by donors or granting agencies for future fiscal years.

(4) Net Assets at Beginning of Year: Includes funds from diverse sources (program income, multi-year grants and gifts) that were recognized in prior fiscal years but were designated by the donor or granting agencies for specific uses in future fiscal years.

(5) Net Assets at Year End: Includes the Revenue less Expenses plus the Net Assets at Beginning of Year, which are designated for use in future fiscal years.

THANK YOU TO OUR INDIVIDUAL, FOUNDATION, CORPORATION, AND AGENCY SUPPORTERS

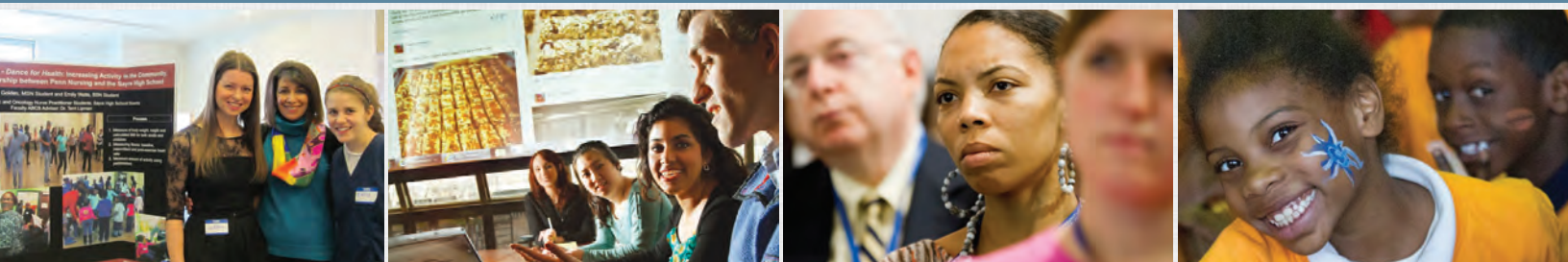
Between July 2004 and June 2014, the Netter Center for Community Partnerships received more than **\$27.5 million** in gifts from individuals and foundation and corporate sponsors. This private giving leveraged **\$26.7 million** in government support. Support from these generous donors and agencies is critical both to the Netter Center's current programming and to extend its reach to more young people, communities, and higher education institutions in the United States and around the world.

Donors

The Netter Center gratefully acknowledges those alumni, families, and friends who have contributed \$25,000 or more during this time period:

Anonymous (6)	John F. Hollway, C'92, and Jami Wintz McKeon	Adria M. Sheth, C'97, and Brian N. Sheth, W97*
Sari and Arthur Agatston, parents	Richard M. Horowitz, C'83, and Ruth M. Farber-Horowitz, C'83, WG'88, parents	Andrew W. Shoyer, C'81, and Paula E. Shoyer
Richard G. Anderson, W'71	Thomas T. Janover, C'83	Brad I. Silver, W'89, and Nikki Scheffler Silver, C'89
George P. Beal, C'75	Kevin Johnson, C'96*	Elizabeth Silverman, C'94
Bennett Family Foundation*	Robin Josephs, W'82, and Patrick McGarvey	Sheldon N. Simon, W'79, and Ruth Moorman, parents
Mitchell R. Berger, C'76, G'76	Jonathan I. Kislak, parent	Jill and Sanford Sirulnick, parents
Class of 1960	Daniel J. Krifcher, W'83, and Jocelyn Krifcher, parents	Amy Stavis, W'85, and Robert Stavis, W'84, EAS'84, parents
Class of 1965	Charles B. Leitner III, C'81, and Rose Marie P. Leitner, parents*	Susan M. Steinhardt, Esq., parent
Class of 1970	Randi and Jeffrey Levine, parents	Jane C. Stolper, C'79, and Michael A. Stolper, C'77, parents
Class of 1978*	Philip Lindy, W'52	Debra Stone, C'79, and David Glaser
Class of 1983*	David J. Millstein, W'67, parent	Stephen A. Talesnick, W'70
Class of 1984*	Scott E. Millstein, C'92	Erica and Steven Tishman, parents
Robert Cort, C'68, G'70, WG'74, and Rosalie Swedlin	Ronald L. Moelis, C'78, W'78, and Kerry Moelis, parents	Robert M. Wenger, W'70 and Katherine Wenger, parents
Jerry Cudzil, C'97 and Lorie Cudzil, C'97, GED'98	Lori and David Moore*	Maxine and Jack Zarrow Family Foundation
Michael Cudzil, C'97 and Nicole Cudzil, C'99	Barbara Netter and the late Edward Netter (C'53), parents	Arthur S. Zuckerman, C'81, and Connie K. Zuckerman, C'81, parents
Jude T. Driscoll, C'86, and Marcea Driscoll	Daniel L. Nir, C'82, and Jill B. Nir	
John G. Finley, C'78, W'78*	Russell E. Palmer	
Tony Fromer, C'82, and Amy Fromer	Pam Horvitz Schneider, CW'73, and Tony Schneider – PTS Foundation	
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**Edward Netter, C'53, PAR'83,
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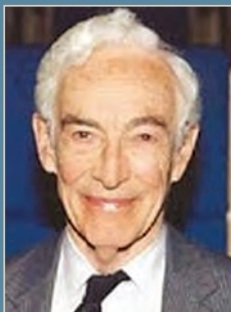
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In Memoriam: Frederick Scatena, PhD, Professor and Department Chair, Earth and Environmental Science

Dr. Fred Scatena, Chair of the Department of Earth and Environmental Science and an active member of the Netter Center Faculty Advisory Board, passed away in January 2013. He was a strong supporter of academically based community service (ABCS) and an extraordinary leader in and out of the classroom. Under Dr. Scatena's tenure, the number of Environmental Studies ABCS courses expanded, and the Environmental Studies major was re-designed to include these courses in fulfilling the requirements of the Environmental Policy and Application concentration. He was a distinguished scientist who mentored numerous students in their pursuit of environmental studies. Dr. Scatena's academic leadership will have a lasting impact on the Netter Center's work.



In Memoriam: Albert J. Stunkard, MD, Professor Emeritus and Former Chair, Psychiatry, School of Medicine

Our dear friend and colleague, Dr. Albert "Mickey" Stunkard, passed away in July 2014. Dr. Stunkard co-chaired the Netter Center's Faculty Advisory Board since 1994. He was an extraordinarily distinguished scholar and was a major pioneer in the field of research on obesity. His publications in the 1970s and 1980s changed the conventional wisdom of the time that held that obesity was a disease of affluence, leading to the development of the concept of obesity and poverty. Dr. Stunkard was actively and powerfully committed to the work of the Netter Center and academically based community service, as well as university-community partnerships. His research and farsighted wisdom have shaped, and will continue to shape, the Netter Center's work.



Netter Center
for Community Partnerships
UNIVERSITY of PENNSYLVANIA

The Barbara and Edward Netter
Center for Community Partnerships
111 South 38th Street, 2nd Floor
Philadelphia, PA 19104-3465
Phone: 215-898-5351
Fax: 215-573-2799
Website: www.nettercenter.upenn.edu

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Director:	Ira Harkavy
Report Staff:	Rita A. Hodges, Lead Writer/Editor Joann Weeks, Co-Editor
Design:	Monica McVey, 7ate9 Design
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For further information contact:
nettercenter@upenn.edu

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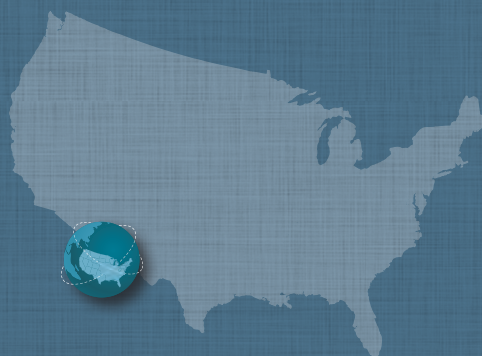
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